

Knowledge Organiser Term 5

Kingfisher Science



and Our Bodies

Key Objectives

- To find out about healthy and balanced diets.
- To describe the basic parts of the skeletal system.
- To observe and compare animals with and without skeletons
- To look at joints and how bones and muscles help us move.

Area Danight

Key Vocabulary

| Nutrition | Nutrition involves drinking enough water and eating the right |
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| | amount of items from the four main food groups. |
| Skeleton | The human skeleton is made of bone and grows as we grow. Our skull |
| | protects our brain and our ribs protect our heart and lungs. |
| Muscles | Muscles are attached to bones by tendons and help them to move. |
| | When a muscle contracts it gets shorter and pulls on the bone it is |
| | attached to. |
| Diet | Our bodies need a balanced diet to work properly. This involves |
| | drinking enough water and eating healthily. |
| Joint | Joints allow the body to make movements. The body has many bones |
| | and are connected through the joints. |
| Pelvis | The pelvis is a bony cradle-shaped structure located at the base of |
| | the spine. |
| Cartilage | Cartilage is a connective tissue found in many areas of the body |
| | including joints between bones e.g. the elbows, knees and ankles. |
| Tendon | Muscles are attached to the bone by tendons and work in pairs to |
| | allow for smooth movement. |

Sticky Facts

- Unlike plants, which make their food by photosynthesis, animals (including humans) can't make their own food. Instead, they have to get their food by eating plants or other animals.
- The bones of our skeleton provide us with a strong structure which supports and protects the rest of the body.
- Joints are the places where bones meet, allowing the skeleton to move. For example, 'ball and socket' joints like your shoulders and hips.