

Owls Newsletter Term 1



Term 1

Welcome back, everyone! I am so excited to see our new Year 3s and Year 4s flourish this year. We have got an exciting start to the academic year with lots of brilliant topics to learn about. There will be some changes but PE will continue as it was last year and will take place on a Tuesday morning and a Friday afternoon so please ensure children are coming to school prepared for this.

Miss Deighton will now be teaching Kingfisher Class Computing on a Monday afternoon as I will be teaching R.E. to Kingfishers and Owl class on a Monday afternoon.

Mathematics

In maths this term, the Year 5s will be studying the following topics:

- Place Value
- Addition and Subtraction
- Multiplication and Division

We will have skills work daily that focuses on recapping and securing key skills.

English

We will be focusing on writing some classic fiction. We will be using the book 'The Secret of Black Rock'. This is a great book that will engage the children and help focus the children to write some excellent pieces of writing.

We will also be spending time exploring some newspaper reports, linked to 'The Creature'. We will use a range of newspaper reports to gather inspiration and learn about the key features of newspaper reports.

Along with writing lessons, we will have reading comprehension lessons focusing on our learning in other areas of the curriculum and we will have separate grammar lessons as a chance to consolidate key skills.

Science – Let's Get Moving

Kingfisher will be learning about forces in science this term. We will look at a range of forces and focus on magnets also.

Art – Portraits

This unit offers Kingfisher class opportunities to develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves. This comprehensive unit enhances their understanding and application of art vocabulary and encourages thoughtful decisions in their artwork composition.

Geography – Changes in our local environment

This term, Kingfishers will be focusing on the key question: To name and locate some key topographical features of the UK and your own region.

- Topographical features of our region.
- Differing opinions about change in our region.
- Changes that will continue to happen in the local area in the future.
- What the future might look like in Cirencester.

Music – South American Instrumental

Kingfishers will be learning about the history and features of Latin American music, performing a salsastyle song and playing from staff notation; performing a mini carnival using a range of performance techniques including song, dance, tuned and untuned musical instruments.

RE – What might Christians learn from the Old Testament about how to live?

In this unit we want to explore how Christians view the Old Testament and use its' teachings in their every day life. We will look into how Christians take stories from the Old testament and use them to guide them in their life and relationship with Jesus and we will also learn about the 10 Commandments and how they could affect our lives today. Lastly, we will look at how different churches live out teachings in the Old and New Testaments.

French – Animals and Phonetics

By the end of this unit, pupils will know 10 animal nouns in French and use the correct determiner. We will then look the role of the indefinite article/determiner and how to use first person conjugated verb 'je suis' (I am).

Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary.

Computing

Miss Deighton will be taking Kingfishers for Computing this term. The children will be starting the term looking at online safety and what they can do to keep themselves safe and who to speak to. They will then learn about how to use search engines effectively and

RSHE – Me and my relationships

We will be exploring topics such as negotiation, friendship problems, assertiveness and acting appropriately.