

History Knowledge Organiser - Term 5

Why should we preserve our locality?

Key Vocabulary	
Locality	An area or neighborhood.
Listed	A special name given to important or historical buildings.
Architecture	The practice of designing buildings.
Culture	The traditions and beliefs of a group of people.
Primary Source	An immediate, first-hand account of a topic.
Secondary Source	Something that gives information about a primary source.

In this unit, the I will:

- use common words and phrases relating to the passing of time
- develop a chronologically secure knowledge and understanding of British and local history
- develop the appropriate use of historical terms
- address and devise historical valid questions about change, cause, similarity, difference and significance
- construct informed responses that involve selection of relevant information
- understand how our knowledge of the past is constructed from a range of sources.

Primary Sources:

- diary entry recalling events that were witnessed;
- letter telling someone about something that they saw happening;
- photograph of an event;
- artefact (e.g. a tool or weapon) from a particular time in history.

Not Primary Sources:

- textbook written by a historian;
- someone retelling stories they were told by their grandparents;
- an encyclopaedia entry about an historical event;
- an academic journal article written for pupils.

Key Periods in English History	
Prehistory	Before 43 AD
Romans	43 AD - 410 AD
Early Medieval	410 AD - 1066 AD
Medieval	1066 AD - 1485 AD
Tudors	1485 AD - 1603 AD
Stuarts	1603 AD - 1714 AD
Georgians	1714 AD - 1837 AD
Victorians	1837 AD - 1901 AD
20 th Century	1901 AD - 2000 AD
21 st Century	2000 AD - Present Day