## Steps

## Name

$\qquad$ Class $\qquad$


Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.

I can draw 2-D shapes and make 3-D shapes using modelling materials. I can recognise 3-D shapes in different orientations.

Recognise angles as a property of shape or a description of a turn.
I can recognise angles as properties of shape. I know that angles are a description of a turn.
Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

I can spot right angles. I know that two right angles make a half-turn, three make three quarters of a turn and four make a full turn. I can spot when angles are greater or less than a right angle.

Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
I can spot horizontal and vertical lines and pairs of perpendicular and parallel lines.

