

# Kingfisher Class

## Term 6 (Summer Term 2) 2025

### Who were the Ancient Egyptians?

- To locate ancient Egypt in time and place.
- To learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt.
- Understand the types of evidence that can be used to reach conclusions about Ancient Egyptian life.
- To understand the importance of artefacts in helping to find out about the past.
- To find out about the way of life in ancient Egypt.
- To learn about Egyptian tombs, pyramids and burial sites. Ancient Egyptians' beliefs about creation and the afterlife.
- The discovery of Tutankhamun's tomb. Finding out about Tutankhamen and how artefacts can teach us about the past.
- To recall, select and organise historical information.

### Maths

#### Year 3

Time

Shape

#### Year 4

Time

Shape

Statistics

Position and direction

### English

We will be writing a narrative based on the book 'Arthur and the Golden Rope' a twist on a Viking Saga. Our non-fiction writing will focus on information texts about the Egyptians.

Spelling and grammar lessons will continue, in which we will explore the technical aspects of writing.

Our Booktalk reading sessions will continue with a broad range of fiction, non-fiction and poetry texts which the children will discuss and analyse using the VIPERS approach.

### Science – Our bodies (continued from last term)

1. Types of joints and the jobs they do
2. How muscles work in pairs
3. Muscle names around the body
4. Muscle facts. Voluntary and involuntary

<p><b>RSHE - Growing and changing</b>  Moving house  My feelings are all over the place  All change  Preparing for change at puberty  Secret or surprise?  Together</p>	<p><b>RE: How and why do people celebrate significant life events?</b></p> <ul style="list-style-type: none"> <li>• <b>What does the idea of the journey of life mean to us?</b></li> <li>• <b>Make links between ideas of love, commitment and promises in baptism.</b></li> <li>• <b>To understand the Hindu belief about the journey of life.</b></li> <li>• <b>To make links between ideas of love, commitment and promises in religious wedding ceremonies.</b></li> </ul>
<p><b>Music:</b>  <b>Lesson 1: Here come the Egyptians</b></p> <ul style="list-style-type: none"> <li>• To sing with accuracy, fluency, control and expression.</li> </ul> <p><b>Lesson 2: Hieroglyphic score</b></p> <ul style="list-style-type: none"> <li>• To explore and use different forms of notation.</li> </ul> <p><b>Lesson 3: Play like an Egyptian</b></p> <ul style="list-style-type: none"> <li>• To understand note length.</li> </ul> <p><b>Lesson 4: Pitch pyramids</b></p> <ul style="list-style-type: none"> <li>• To read simple pitch notation.</li> </ul> <p><b>Lesson 5: Egyptian farewell</b></p> <ul style="list-style-type: none"> <li>• To use hieroglyphs and stave notation to write a piece of music.</li> </ul>	<p><b>Art:</b>  Lesson 1: Exploring Ancient Egyptian art  To investigate the style, pattern and characteristics of Ancient Egyptian art.  Lesson 2: Designing scrolls  To apply design skills inspired by the style of an ancient civilisation.  Lesson 3: Making paper  To apply understanding of ancient techniques to construct a new material.  Lesson 4: Scroll making  To apply drawing and painting skills in the style of an ancient civilisation.  Lesson 5: Making zines  To apply an understanding of Egyptian art to develop a contemporary response.</p>
<p><b>Computing:</b>  <b>Simulations</b>  To find out what a simulation is and understand the purpose of simulations.  To explore a simulation, making choices and discussing their effects  To work through and evaluate a more complex simulation  <b>Graphing</b>  Introduce 2 Graph  Children can set up a graph with a given number of fields.  Children can enter data for a graph.  Children can produce and share graphs made on the computer.  Using 2Graph in an Investigation</p>	<p><b>French – What is the weather like?</b>  I will learn how to ask what the weather is like and respond in French.  I will learn how to recognise and recall the conjunctions ‘et’ (and) &amp; ‘mais’ (but).  I will learn how to recognise and recall the 4 core compass points in French.  I will learn how to recognise and recall numbers 1-31 in French to say the temperature  I will learn how to recognise and recall the 7 days of the week and the time of day in French.</p>
<p><b>PE Swimming, Rounders, Athletics</b></p>	
<p><b>Homework</b>  The most important contribution you can make to your child’s learning is to continue listening to them reading. This will expand their vocabulary and will improve their writing ability.  Spellings will also be sent home and will be tested weekly.  We will send home their Key Maths Skills termly for you to work on critical skills, which will support your child’s confidence within Maths. Please continue to help your child learning their times tables. Little and often is the best way to make the information stick!</p>	