

Owl MTP
Term 6 North Cerney 2024/25

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		SKERN LODGE MONDAY – WEDNESDAY Y6 LEAVERS THURSDAY	KS2 First Aid Training Monday 16th		No Friday (iSingPop Workshop)	No Thursday or Friday (iSingPop Workshop)	
M a t h s Y 5	Decimals Use known facts to add and subtract decimals within 1 Complements to 1 Add and subtract across 1 Add decimals with same number of decimal places	Subtract decimals with same number of decimals Add decimals with different number of decimal places	Subtract decimals with different numbers of decimal places Efficient strategies for adding and subtracting decimals Decimal sequences Multiply by 10, 100 and 1,000	Divide by 10, 100 and 1,000 Multiply and divide decimals Negative Numbers Understand negative numbers Count through zero in 1s	Count through zero in multiples Compare and order negative numbers Find the difference	Converting Units Kilograms and kilometres Millimetres and millilitres Convert units of length	Convert between metric and imperial Convert units of time Calculate with timetables
M a t h s Y 6	White Rose Bakery Best Value Profit and Loss Packaging	Cooking Problems	White Rose Tours Climate Distance Conversion graph	Conversion Airport Accommodation Budget	Time Problems White Rose Futures Annual Salary	Hourly rate Bills	Mortgage House

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W r i t i n g	Biography - Hatshepsut	Biography - Hatshepsut	Biography - Hatshepsut	Narrative Poem – Hope-o-potamus	Narrative Poem – Hope-o-potamus	Narrative Poem – Hope-o-potamus	Finishing time
G r a m m a r	Grammar assessment at start of term and recap sessions to be taught across gaps						
R e a d i n g	Star Reader	Y5 – Tutankha-whom?	Y5 – Tomb Raider	Y5 – The Great Pyramid	Y5 – Gods of Ancient Egypt	Y5 – How to make a mummy	Cracking Comp
S c i e n c e	Super Science Topic: We are dinosaur hunters 6						

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H i s t o r y	The Ancient Egyptians How much did the Ancient Egyptians achieve? To identify reasons why the Ancient Egyptians are considered a successful civilisation.	To understand the types of evidence that can be used to reach conclusions about Ancient Egyptian life.	To understand how different groups of people contributed to Ancient Egyptian achievements.	To be able to reach conclusions about the Ancient Egyptian people through studying the pyramids.	To understand Ancient Egyptians beliefs about creation and the afterlife.	To be able to identify the most important achievements of the Ancient Egyptians.	Finishing double page spread
A r t	Art Craft and Design Ancient Egyptian Scrolls (Y3 Unit) Lesson 1: Exploring Ancient Egyptian art <ul style="list-style-type: none"> To investigate the style, pattern and characteristics of Ancient Egyptian art. 	/	Lesson 2: Designing scrolls <ul style="list-style-type: none"> To apply design skills inspired by the style of an ancient civilisation. 	Lesson 3: Making paper <ul style="list-style-type: none"> To apply understanding of ancient techniques to construct a new material. 	Lesson 4: Scroll making <ul style="list-style-type: none"> To apply drawing and painting skills in the style of an ancient civilisation. 	Lesson 5: Making zines <ul style="list-style-type: none"> To apply an understanding of Egyptian art to develop a contemporary response. 	Final composition
M u s i c	Learning Leavers' Songs	/	Glint of Gold	Glint of Gold	Glint of Gold	iSingPop Songs for 16 th July	iSingPop Songs for 16 th July

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C o m p u t i n g	Unit 5.5 Game Creator • To Introduce the 2DIY 3D tool. • To begin planning a game.	/	• To design the game environment.	• To design the game quest to make it a playable game.	/	/	• To finish and share the game.
R S H E	Growing and changing year 5 • How are they feeling?	/	• Taking notice of our feelings	• Growing up and changing bodies	• Changing bodies and feelings	• Help! I'm a teenager - get me out of here!	Sex Ed Chat
F r e n c h	Healthy Lifestyle Lesson 1 In this lesson pupils will learn how to recognise, recall and spell ten healthy foods with their partitive article/determiner in French.	/	Lesson 2 In this lesson pupils will learn how to recognise, recall and spell nine unhealthy foods with their partitive article/determiner in French.	Lesson 3 In this lesson pupils will consolidate all language covered so far in the unit and will progress to learning how to form more complex sentences about healthy and	Lesson 4 In this lesson pupils will improve their range of vocabulary by learning key language for activities they do and do not do to keep fit. They will	Lesson 5 In this lesson pupils will improve their reading and decoding skills in the foreign language by learning some instructions on how to follow a	Assessment

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				unhealthy foods in French.	consolidate this new language using a survey to interview each other with.	simple healthy recipe in French.	
R E	U2.12 How does faith help people when life gets hard? What is life like? Exploring the ups and downs.	/	What questions have you got about what happens when we die?	What is Christian teaching about life after death?	Why do some people believe that we do not only live once? What is reincarnation?	How do Christians mark when someone dies?	What do people who don't believe in God think happens when we die?