

<p style="text-align: center;"><b>Kingfisher Class</b> <b>Term 5 (Summer Term 1) 2025</b></p>
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<p><b>Geography:</b></p>
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<p><b>The Americas</b></p>
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<p><b>Can you come on a great American road trip?</b></p>
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<p>What are North and South American cities like? Compare New York and Rio.</p>
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<p>What are the main environmental regions in North America? Rockies, Nevada desert, Great Lakes.</p>
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<p>What are the main environmental regions in South America?</p>
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<p>Send postcards from three different locations in America, showing the contrasting features of the continents.</p>
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<p><b>Maths</b></p>	
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<p><b>Year 3</b></p>	
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<p>Fractions</p>	
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<p>Money</p>	
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<p>Time</p>	
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<p><b>Year 4</b></p>	
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<p>Decimals</p>	
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<p>Money</p>	
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<p>Time</p>	
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	<p><b>English</b></p>
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	<p>We will be writing a narrative based on the classic traditional tale of Aladdin and the Enchanted Lamp. This writing will provide the opportunity for children to explore traditional story telling. They will be developing their skills of description.</p>
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	<p>Spelling and grammar lessons will continue, in which we will explore the technical aspects of writing.</p>
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	<p>Our Booktalk reading sessions will continue with a broad range of fiction, non-fiction and poetry texts which the children will discuss and analyse using the VIPERS approach.</p>
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<p><b>Science - Food and our bodies</b></p>
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<p>Healthy food plate</p>
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<p>Human skeleton</p>
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<p>Muscles and movement</p>
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<p>Different types of skeleton</p>
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<p><b>RSHE - Rights and respect</b>  Helping each other to stay safe.  Our helpful volunteers  Can Harold afford it?  Harold's environmental project</p>	<p><b>RE L2.6 For Christians, what was the impact of Pentecost?</b></p> <ul style="list-style-type: none"> <li>• To make links between the story of the Day of Pentecost and the Christian belief about the Kingdom of God on Earth.</li> <li>• To explore what Pentecost means to some Christians now.</li> <li>• To learn about how the Day of Pentecost influences how Christians live their lives today.</li> <li>• • To explore what people believe about following God in the world today and reflect on what we believe too.</li> </ul>
<p><b>Music: Blues</b>  <b>History of the blues</b>  To know some features of blues music.  <b>Playing a chord</b>  To play the first line of the 12-bar blues.  <b>The 12-bar blues</b>  To be able to play the 12-bar blues.  <b>Blues Scale</b>  To be able to play the blues scale on a tuned instrument.  <b>Improvisation and the blues</b>  To be able to improvise with notes from the blues scale</p>	<p><b>DT Sandwich Snacks</b>  Identify that different sandwiches are created for different need, occasions and purposes. Use knowledge from research to choose ingredients for a sandwich <i>eg most people preferred brown bread so I chose this for my design</i>  Work through a sequence of tasks to produce a sandwich, making appropriate modifications  Show that they have worked safely and hygienically in their preparation and finishing to ensure a quality product  Evaluate their sandwich and others' against their original design criteria.</p>
<p><b>Computing: Making Music</b>  To identify and discuss the main elements of music: Pulse, Rhythm, Tempo, Pitch, Texture  <b>Rhythm and Tempo.</b>  To understand and experiment with rhythm and tempo.  <b>Melody and Pitch</b>  To create a melodic phrase.  <b>Creating Music</b>  To compose a piece of electronic music.</p>	<p><b>PE</b> Swimming, Cricket, Lacrosse</p>
<p><b>French – Vegetables</b></p> <ul style="list-style-type: none"> <li>• learn and become familiar with 5 vegetable nouns and their plural determiner in French.</li> <li>• learn and become familiar with 5 more vegetable nouns and their plural determiner in French.</li> <li>• learn how to ask for a kilo or half a kilo of a vegetable in French.</li> <li>• learn how to use the structure 'je voudrais' (I would like) when buying vegetables.</li> </ul>	
<p><b>Homework</b>  The most important contribution you can make to your child's learning is to continue listening to them reading. This will expand their vocabulary and will improve their writing ability. Spellings will also be sent home and will be tested weekly.  We will send home their Key Maths Skills termly for you to work on critical skills, which will support your child's confidence within Maths. Please continue to help your child learning their times tables. Little and often is the best way to make the information stick!</p>	

