

Kingfisher Class

Term 3 (Spring Term 1) 2024

History: Impact of war on our locality

Did WW1 or WW2 have the biggest impact on our locality?

In this unit, the children will research and compare the impact of the First and Second World Wars on their locality. The focus of the sessions is on the Home Front and how the wars impacted on the community. As part of this unit we will be visiting the 'Steam' museum and exploring the experiences of evacuated children.

Maths

Year 3

Multiplication and Division

Area and Perimeter

Fractions

Year 4

Multiplication and Division

Area and Perimeter

Fractions

English

We will be writing a narrative based on the classic Shirley Hughes story The Lion and the Unicorn. This writing will provide the opportunity for children to imagine life as an evacuee and to explore the feelings and emotions this might inspire.

We will then write a non-fiction persuasion text, writing a letter to an author to persuade them to visit our school.

Spelling and grammar lessons will continue, in which we will explore the technical aspects of writing.

Our Booktalk reading sessions will continue with a broad range of fiction, non-fiction and poetry texts which the children will discuss and analyse using the VIPERS approach.

Science

1. Exploring bubbles. - which washing up liquid makes the best bubbles?
2. Better bubbles. - Does glycerine improve bubbles?
3. Sherbet. Why does it fizz? Which is the best recipe?
4. Honeycomb. How do the bubbles get inside?
5. Yeast. What is yeast? Which has is produced? How do you produce the most gas?
6. Bread. - soda bread, yeast bread and flat bread. Assessment.

<p>RSHE Valuing differences – year 3 Respect and challenge Family and friends My community Friends and neighbours Let’s celebrate our differences Zeb</p>	<p>RE What does it mean to be a Hindu in Britain today?</p> <ul style="list-style-type: none"> to make links between Hindu practices and the idea that Hinduism is a whole ‘way of life’ (<i>dharma</i>) to know what puja is and to understand why it is important for Hindus to learn where Hindus worship. to explore the importance of music in Hindu worship to know about the Hindu Festival of Diwali and how it is celebrated
<p>Music Songs of WW2 To use musical vocabulary to identify features of different eras of music. To improve accuracy in pitch and control for singing with expression and dynamics. (White Cliffs of Dover) To identify pitches within an octave when singing. Solfa scale To use knowledge of pitch to develop confidence when singing in parts. I can follow a melody line. I can sing a counter-melody while listening to another melody. To be able to notate a melody using pitches up to an octave. I can identify higher and lower pitches through colours. I can use colours to notate a counter-melody. I can talk about the Solfa pitches, and which are higher and lower.</p>	<p>Art Drawing: Power Prints (Y4 Unit) Using mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print. Lesson 1: 3D pencil drawings To draw using tone to create a 3D effect. Lesson 2: Sense of proportion To explore proportion and tone when drawing Lesson 3: Drawing with scissors To plan a composition for a mixed-media drawing Lesson 4: Wax resist To use shading techniques to create pattern and contrast. Lesson 5: Power prints To work collaboratively to develop drawings into prints.</p>
<p>Computing Expresso coding (Block Coding)</p>	<p>PE Dance and gymnastics</p>
<p>French – how to order an ice cream</p> <ul style="list-style-type: none"> learn how to recognise, recall and spell five different ice-cream flavours in the foreign language. learn how to recognise, recall and spell a further five different ice-cream flavours in the foreign language. apply their knowledge of the ten different ice-cream flavours in the foreign language to the structure ‘I would like’ along with the conjunction ‘and’ in preparation for a role-play at an ice-cream parlour. learn how to specify whether they would like their ice-cream in a cone or a small pot/tub in the foreign language consolidate all vocabulary taught and progress to learning how to specify how many scoops they would like as well as some transactional vocabulary in order to take part in a role-play at an ice-cream parlour in the foreign language. 	
<p>Homework The most important contribution you can make to your child’s learning is to continue listening to them reading. This will expand their vocabulary and will improve their writing ability. Spellings will also be sent home and will be tested weekly. We will send home their Key Maths Skills termly for you to work on critical skills, which will support your child’s confidence within Maths. Please continue to help your child learning their times tables. Little and often is the best way to make the information stick!</p>	

