

# Maths : Number

Selection of linked objectives and ideas for supporting child development	Early Learning Goals	Useful Books
<ul style="list-style-type: none"> <li>● Counts out up to 10 objects from a larger group</li> <li>● Matches the numeral with a group of items to show how many there are (up to 10)</li> </ul>	Build counting and ways of representing numbers into everyday routines.	<input type="checkbox"/> Have a deep understanding of number to 10, including the composition of each number
Begins to conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees six raisins on a plate as three and three	Play subitising games which involve quickly revealing and hiding numbers of objects, perhaps showing numeral cards and fingers.	<input type="checkbox"/> Subitise (recognise quantities without counting) up to 5
Shows awareness that numbers are made up (composed) of smaller numbers, exploring partitioning in different ways with a wide range of Objects	Subitise with children, talking about how they see numbers of things made up in a variety of arrangements (e.g. recognising odd and even numbers).	<input type="checkbox"/> Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts