

Understanding the World : People, Culture and communities

Selection of linked objectives and ideas for supporting child development	Early Learning Goals	Useful Books
<p>Draw information from a simple map</p>	<p>Draw children’s attention to their immediate environment introducing and modelling new vocabulary</p> <p>Familiarise them with the name of the road, village, town, city the school is located in</p> <p>Look at aerial views of the school setting and note features</p> <p>Offer opportunities to make simple maps of their immediate environment and maps from imaginary story settings that they are familiar with</p>	<p><input type="checkbox"/> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</p>
<p>Understand that some places are special to members of their community</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>	<p>Name and explain the purpose of places of worship and places of local importance to the community</p> <p>Take children to places of worship and places of local importance</p> <p>Invite visitors from different religious and cultural communities into the classroom to share their experiences</p> <p>Weave opportunities for children to engage with religious and cultural communities in their practices throughout the curriculum at appropriate times of the year,</p>	<p><input type="checkbox"/> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p>
<p>Recognise some similarities and differences between life in this country and life in other countries</p>	<p>Teach children about places in the world that contrast with our location</p> <p>Use relevant vocabulary to describe contrasting locations</p> <p>Use images, video clips, books and other resources to bring the wider world into the classroom</p> <p>Avoid stereotyping and explain how lives can be different in terms of travel to school, what they eat, where they live and so on</p>	<p><input type="checkbox"/> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p>

