

Wrens Autumn Term 4 (205)

Welcome back!

This letter outlines all the key information for your child's learning in Term 4. If you have any questions or queries please do not hesitate to contact me.



Reading

Please continue to hear your children read a minimum of three times a week and record this in their diary.

We will continue to send grapheme cards and/or tricky words home for EYFS and some Y1 children to practice.

This term as a class we will be sharing the book 'The Secret Sky Garden' by Linda Sarah.

Topic

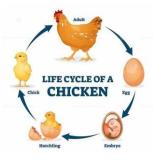


Our History topic this term is Florence Nightingale. We will learning about her journey to become a nurse and how she changed nursing forever. Year 1 and 2 will also compare her life and journey to that of Mary Seacole.

EYFS will be focussing 'People who help us' and will learn about the work of nurses, doctors, police and dentists.

Science

Our Science topic this term 'Our Common Plants and Animals'. Children will be observing some of the natural changes they see as we move from Winter to Spring. They will learn to identify some of the common plants and animals that we find in our local environment and uinderstand the life cycles of some mammals.



English



This term EYFS will consolidate the use of their Phase 3 sounds in their writing whilst using capital letters, full stops and finger spaces. They will be basing some of their writing on the books 'Zog', 'Ruby's Worry' and 'On Sudden Hill'.

Year One and Two will start by writing a setting description based on 'The Marvellous, Fluffy, Squishy, Itty, Bitty' before writing both fictional and true life recounts.



Maths

EYFS- Children will begin the term by looking at using the language of time and will be measuring the length of different activities. They will then continue to explore the composition of numbers to 10 before looking at identifying 3D shapes and their properties. We will finish the term with some work on repeating patterns. To help your child at home please continue to recap their number bonds to 5 as often as possible so that they know them by heart.

Year One- Our focus at the start of term will be place value to 50. Children will be identifying 2 digit numbers on a number line and hundred square and finding one more and one less than given values. They will then move on to explore length and height including measuring objects in cm. they will finish the term with some work on mass and volume. Please use the Term 4 KIRFS to further support your child with Maths at home as well as helping your children to instantly recall their number bonds to 10.

Year Two- Children will begin the term by consolidating their 2, 5 and 10 times table and division facts before moving on to explore length, height, mass and capacity for the rest of this term. They will be comparing length and height in m and cm and measuring mass in g and kg. Thank you for supporting your children so well in the introduction of their 2, 5 and 10 times tables. Please keep practicing all the multiplication and division facts at home as well as using TT Rockstars. Please see the Term 4 KIRFS to see how to further support your child with Maths at home.

RE

Our question this term is 'Why does Easter matter to Christians?' Children will be learning about the Easter story and explore the ways in which Christians remember this important event today.



D&T

This term children will be exploring and creating paper sculptures.





PΕ

The children will be taking part in Multi skills and tag rugby this term as well as going swimming on a Thursday afternoon.

Please send children in with a labelled PE kit at the start of term which will remain in school.



Music

This term we will be learning about the terms 'pitch' and 'tempo' and will create our own pieces of music which explore pitch and tempo changes .

RSHE

Our RSHE topic this term is 'Growing and Changing'.

Computing



Our computing unit this term is 'Making Music'. Children will use Purple Mash to create their own compositions and upload their own soundtracks.