

Wrens Autumn Term 5 (2025)



Welcome back!

This letter outlines all the key information for your child's learning in Term 5. If you have any questions or queries please do not hesitate to contact me.

Reading



Please continue to hear your children read a minimum of three times a week and record this in their diary.

We will continue to send grapheme cards and/or tricky words home for EYFS and some Y1 children to practice.

This term as a class we will be sharing the book 'Grandma Bird' by Benji Davis.

Topic



Our Geography topic this term is 'Our World Wonders'. We will be revisiting the different continents of the world and will be learning about some human and physical world wonders such as Mount Everest, the River Nile and The Pyramids of Giza.

EYFS will be focussing on describing our local environment and discussing how our local environment differs from other environments around the world.

Science

Our Science topic this term is 'Coastal Habitats.' We will be identifying some common plants and animals found at the seaside and will look at how they are adapted to live in a coastal habitat. We will look at what we can take and use at the seaside to keep cool and will examine shells, driftwood and fossils.



English



This term EYFS will base their writing on the fiction text 'The Little Red Hen', and 'Rainbow Fish'. They will also be basing their writing based on a non-fiction text 'Penguins'. We will continue to consolidate our Phase 3 sounds and work on correct letter formation.

Year One and Two will be writing their own narrative based on 'The Little Red Hen'.



Maths

EYFS- Children will start to look at numbers to 20, recognising teen numbers as 'a ten and the rest'. We will then work on our addition and subtraction skills before recapping our pattern making skills. To help your child at home please continue to recap their number bonds to 5 as often as possible so that they know them by heart.

Year One- Our focus at the start of term will be on multiplication and division. We will begin by counting in 2s, 5s and 10s before looking at making equal groups. We will then move onto our fractions unit where we will learn how to recognise a half and a quarter and find a half and quarter of a quantity. Please use the Term 5 KIRFS to further support your child with Maths at home as well as helping your children to instantly recall their number bonds to 10.

Year Two- Children will be exploring fractions at the start of term, focusing on how to find a half, third and quarter of a quantity. They will learn how to recognise the equivalent of half and two quarters and how to recognise three quarters. We will finish the term by looking at position and direction. Thank you for supporting your children so will in the introduction of their 2, 5 and 10 times tables. Please keep practicing all the multiplication and division facts at home as well as using TT Rockstars. Please see the Term 5 KIRFS to see how to further support your child with Maths at home.

RE

Our question this term is 'What is the Good News that Jesus brings?' We will look at the Gospels and how they bring good news to Christians. We will explore the Christian idea of forgiveness and peace bought through Jesus. We will also look at the concept of confession and why it is important to Christians as well as understanding why Church might help Christians to find peace, friendship and forgiveness.

EYFS will be exploring a different Bible story each week and will be discussing the ideas of forgiveness and friendship.



Art

This term children will be planning, designing and making their own winding mechanisms.





PE

The children will be taking part in striking and fielding and tennis this term as well as continuing with swimming on a Thursday afternoon.

Children should come into school in PE kit on a Thursday but will change at school on a Friday.

Computing



Our computing unit this term in Year 1 and 2 is 'Pictograms'. Children will use Purple Mash to create their own pictograms.

RSHE

Our RSHE topic this term is 'Keeping Myself Safe.'



Music

This term we will be learning about the terms pulse, tempo, dynamic, timbre, pitch, rhythm, texture and structure. We will explore these terms alongside creating our own music about the seaside.