

## North Cerney C of E Primary Academy

## Medium Term Planning Overview Kingfisher Class – Term 5 Summer 2025

Week 1	Week 2	Week 3	Week 4
Nouns verbs and adjectives	Apostrophes for contraction	4.1a choosing nouns or pronouns appropriately for clarity and	4.1b choosing nouns or pronouns appropriately for clarity and
		cohesion and to avoid repetition (nouns)	cohesion and to avoid repetition (pronouns)
Narrative Traditional and folk tales			
LKS2 – Aladdin and the enchanted lamp			
27. Spelling Rules: The /er/ sound spelled with o or ar.	28.Words where 's' makes an /z/ sound	29.Words ending in '-ment' and '- ness'	30.Words ending in '-ful' and '- less'
27. Words ending with the /g/ sound spelled '–gue' and the /k/ sound spelled '–que.'	28.Words where 'sc' makes a /s/ sound	29.Words that are homophones	30.Challenge Words
27. Some words have similar spellings, root words and meanings. We call these word families. 'sol word family' and 'real word family	28.Words containing 'phon' and 'sign'	29.Words with the prefixes 'super-', 'anti-' and 'auto	30.Words with the prefix 'bi-'
Star Reader Assessment	Year 3 text Year 4 text	Year 3 Rising Stars Year 4 Rising stars	
	Nouns verbs and adjectives         Narrative         Traditional and folk tales         LKS2 – Aladdin and the enchanted         lamp         27. Spelling Rules: The /er/ sound spelled with o or ar.         27. Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-gue.'         27. Some words have similar spellings, root words and meanings. We call these word families. 'sol word family' and 'real word family	Nouns verbs and adjectives       Apostrophes for contraction         Narrative       Apostrophes for contraction         Traditional and folk tales       KS2 – Aladdin and the enchanted lamp         27. Spelling Rules: The /er/ sound spelled with or ar.       28.Words where 's' makes an /z/ sound         27. Words ending with the /g/ sound spelled with or ar.       28.Words where 's' makes an /z/ sound         27. Spelling Rules: The /er/ sound spelled with or ar.       28.Words where 'sc' makes a /s/ sound         27. Some words ending with the /g/ sound spelled '-gue' and the /k/ sound spellings, root words and meanings. We call these word families. 'sol word family       28.Words containing 'phon' and 'sign'         Star Reader Assessment       Year 3 text	Nouns verbs and adjectivesApostrophes for contraction4.1a choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition (nouns)Narrative Traditional and folk talesNarrative Traditional and folk tales27. Spelling Rules: The /er/ sound spelled with or ar.28.Words where 's' makes an /z/ sound29.Words ending in '-ment' and '- ness'27. Spelling Rules: The /er/ sound spelled with or ar.28.Words where 's' makes an /z/ sound29.Words that are homophones27. Spelling Rules: The /er/ sound spelled '-gue' and the /k/ sound spelled '-que.'28.Words containing 'phon' and 'sign' and 'auto29.Words with the prefixes 'super-', 'anti-' and 'auto27. Some words have similar spellings, root words and meanings. We call these word families. 'sol word family' and 'real word family28.Words containing 'phon' and 'sign' Star Reader Assessment29.Words tat are homophonesStar Reader AssessmentYear 3 textYear 3 Rising Stars

Year 3	Step 11 Add and subtract capacity	Step 5 Non-unit fractions of a set	Step 4 Subtract money	Step 4 Read time on a digital clock
	and volume	of objects	Step 5 Find change	Step 5 Use am and pm
	Fractions 2	Step 6 Reasoning with fractions of	Time	Step 6 Years, months and days
	Step 1 Add fractions	an amount	Step 1 Roman numerals to 12	Step 7 Days and hours
	Step 2 Subtract fractions	Money	Step 2 Tell the time to 5 minutes	Step 8 Hours and minutes – use
	Step 3 Partition the whole	Step 1 Pounds and pence	Step 3 Tell the time to the minute	start and end times
	Step 4 Unit fractions of a set of	Step 2 Convert pounds and pence		
object	objects	Step 3 Add money		
Maths Year 4	Decimals	Step 6 Order decimals	Money	Time
	Step 1 Make a whole with tenths	Step 7 Round to the nearest	Step 1 Write money using	Step 1 Years, months, weeks and
	Step 2 Make a whole with	whole number	decimals	days Step 2 Hours, minutes and
	hundredths	Step 8 Halves and quarters as	Step 2 Convert between pounds	seconds Step 3 Convert between
	Step 3 Partition decimals	decimals	and pence	analogue and digital times Step 4
	Step 4 Flexibly partition decimals		Step 3 Compare amounts of	Convert to the 24-hour clock Step
	Step 5 Compare decimals		money	5 Convert from the 24-hour clock
			Step 4 Estimate with money	
			Step 5 Calculate with money	
			Step 6 Solve problems with money	

Science Food and our bodies	Healthy food plate	Human skeleton	Muscles and movement	Different types of skeleton
Geography The Americas Can you come on a great American road trip?	What are North and South American cities like? Compare New York and Rio.	What are the main environmental regions in North America? Rockies, Nevada desert, Great Lakes.	What are the main environmental regions in South America?	To send postcards from three different locations in America, showing the contrasting features of the continents.
French Vegetables	I will learn and become familiar with 5 vegetable nouns and their	I will learn and become familiar with 5 more vegetable nouns and	I will learn how to ask for a kilo or half a kilo of a vegetable in	I will learn how to use the structure 'je voudrais' (I would
	plural determiner in French.	their plural determiner in French.	French.	like) when buying vegetables.

				I will learn how to use the conjunction 'et' (and) when buying more than one vegetable option.
• DT Food Technology Sandwich snacks	Identify that different sandwiches are created for different need, occasions and purposes.	Use knowledge from research to choose ingredients for a sandwich <i>eg most people</i> <i>preferred brown bread so I</i> <i>chose this for my design</i>	Work through a sequence of tasks to produce a sandwich, making appropriate modifications Show that they have worked safely and hygienically in their preparation and finishing to ensure a quality product Evaluate their sandwich and others' against their original design criteria	
RE L2.6 For Christians, what was the impact of Pentecost?	• To make links between the story of the Day of Pentecost and the Christian belief about the Kingdom of God on Earth.	To explore what Pentecost means to some Christians now.	• To learn about how the Day of Pentecost influences how Christians live their lives today.	• To explore what people believe about following God in the world today and reflect on what we believe too.
Music Y5 unit 2 Blues	<b>Lesson 1 History of the blues</b> To know some features of blues music.	<b>Lesson 2 Playing a chord</b> To play the first line of the 12-bar blues.	<b>Lesson 3 The 12-bar blues</b> To be able to play the 12-bar blues.	<ul> <li>Lesson 4 Blues Scale</li> <li>To be able to play the blues scale on a tuned instrument.</li> <li>Lesson 5 Improvisation and the blues</li> <li>To be able to improvise with notes from the blues scale.</li> </ul>
RSHE Rights and respect year 3	Helping each other to stay safe	Recount task	Our helpful volunteers Can Harold afford it?	Harold's environment project
Computing Unit 4.9 Making music (4 weeks)	Understanding Music To identify and discuss the main elements of music: Pulse, Rhythm, Tempo, Pitch, Texture	<b>Rhythm and Tempo.</b> To understand and experiment with rhythm and tempo.	Melody and Pitch To create a melodic phrase.	<b>Creating Music</b> To compose a piece of electronic music.
PE Cricket Lacrosse	Swimming	Swimming	Swimming	Swimming