



Kingfisher Class Newsletter: Term 5



English

Our writing this term will include:

Fantasy Stories

Newspaper Reports

Whilst working through these topics we will be focusing on the following:

In reading comprehension, we will be studying poems, non-fiction texts and stories linked to other areas of the curriculum, particularly linked with our history and science topics.

In grammar sessions, we will be focusing on consolidating our learning from across the year so far.

Maths

Year 3s will be learning about:

Mass and capacity

Fractions of amounts

Money

Time

Year 4s will recap some of the above topics and also:

Decimals

Diving by 10 and 100

We will also continue to develop our KIRFs and times table knowledge.

Science - Living Things

This term we will be learning to recognise that living things can be grouped in a variety of ways. We will explore and use keys to identify and name a variety of living things. Finally, we will look at how changes to habitats can pose dangers to living things. We will link this learning with our computing knowledge of creating branching databases.



Computing

Kingfishers will be focusing on two areas of computing this term. The first will be expanding their understanding of coding through the tool 2Logo on Purple Mash. We will be exploring how to input simple instructions to create letters, patterns and shapes.

The second area of computing this term is investigating different types of hardware. Children will be learning what different parts make up a computer and understand what role these play.



RE – What kind of world did Jesus want?

This term, children will be exploring the life and teaching of Jesus and how this impacts Christians. We will be making links to stories in the Bible such as Jesus and the Leper, The Good Samaritan and The Widow's Offering.

As Term 4 was only 5 weeks, we will spend some more time learning about Islamic festivals before we move onto our new topic.

History – The Bronze Age and the Iron Age

This term, Kingfisher Class will be trying to answer the question 'Which was more impressive?' by exploring these two periods of history using a range of artefacts to support their ideas. We will focus on the Amesbury Archer, the Lindow Man and Roman written accounts of the Celts.

We will have a 'Wow' morning where we create our own Bronze Age inspired jewellery to take home!

Art – Prehistoric Painting

Kingfishers will explore prehistoric art, recreating the style of cave artists using charcoal and natural pigments. Pupils experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge.

Music – Jazz

We will be focusing on jazz music this term. We will be learning about ragtime music, improvising our own scat singing with sounds and words and finally composing our own jazz motifs to perform to the class.

RSHE – Rights and Respect

We will be learning about rights and respect. We will think about what it means to have 'rights', how we can make a difference in our world, and we will also start to think about expenses and taxes.



French – Little Red Riding Hood

This term in French lessons, Kingfishers will be exploring the story of Petit Chaperon Rouge. They will be learning how to say at least 8 key words from this story including body parts. We will focus on improving reading, writing, listening and speaking skills as well as giving children an opportunity to perform parts of the story in French.

Support from Home

Please ensure children are reading daily and practising their weekly spellings.

Spellings will always be set on Spelling Shed and they will be updated every Sunday. Please ask for support if your child is unsure of how to log on.

Times Tables

Please continue to work at home by supporting children in learning any unknown tables and also practising previously secure tables to ensure they remain confident in these.

The school subscriptions to sites that are useful for home learning are:

Times Table Rock Stars, Purple Mash, Spelling Shed