

# Owls Summer Term 5 (2023)

## Welcome back!

I hope that your Easter was a happy and relaxing one.

This term we have a History topic: Anglo Saxons - Was the Anglo Saxon period really a Dark Age?

This term will be a busy one again – especially for Year 6s. The important thing is to keep calm and get plenty of sleep.

Please continue to support your children to learn their KIRFs (key instant recall facts) in mathematics as well as encouraging them to read regularly and complete any homework tasks.

Please keep practising the spellings – it is essential that children keep up with this, so that they don't fall behind in their writing.

## Mathematics

### Year 5:

- **Statistics** (line graphs and tables)
- **Shape** (degrees, angles, polygons)
- **Position and direction** (Coordinates, reflection, symmetry, translation)
- **Decimals** (subtract, add, multiply, divide, sequences)

### Year 6 :

- **Area and volume** (triangles, parallelograms, cuboids)
- **Statistics** (graphs, piecharts)
- **Shape** (angles)
- **Position and direction** (Coordinates, reflection, translation)

## English

We will begin this term with a study of the classic epic poem – the legend of Beowulf (one of the most important works of Old English literature). This should link to our Anglo-Saxon topic.

We will then use our narrative skills in some independent writing towards the end of the term.

We will also be preparing some creative writing around our class book, 'When the Sky Falls', in preparation for submitting work to this year's Reading Teachers' Author event in Cheltenham.

Spelling and grammar lessons will continue, in which we will explore the technical aspects of writing.

Our Booktalk reading sessions will continue with a broad range of fiction, non-fiction and poetry texts which the children will discuss and analyse using

## Science

### Growing up and growing old

- Consider the changes that occur from birth to old age
- Compare gestation periods of different animals
- Collect and compare data on average heights /compare with Victorians.
- Understand and describe changes that occur during puberty – Terrible teenagers
- Describe the changes that happen to us as we enter old age. To consider the impact of living longer.

## Topic – Anglo-Saxon

- To know who the Anglo-Saxons were.
- To understand when and why they settled in England.
- To find out how we know about the Anglo-Saxons.
- To discover how the Anglo-Saxons lived using archaeological evidence.
- To be able to explain why the Staffordshire Hoard was so significant.
- To argue whether this period deserves to be called a 'Dark Age'.

### R.S.H.E. Rights and Respect

- Fact or opinion
- Rights, responsibilities and duties
- asking for change
- Spending wisely
- Lend us a fiver
- Local councils

#### Young Leaders Award

- Take action to 'be the change they want to see'

## Art and Design

### Painting and mixed media (Light and dark)

- To investigate different ways of applying paint.
- To mix tints and shades of a colour.
- To use tints and shades to give a three-dimensional effect when painting.
- Exploring different painting techniques and recreating them when painting a simple 3D object
- 5 still life artists over time: Carravagio, Monet, Cezanne, Dali, Warhol
- To consider proportion and composition when planning a still-life painting.
- To apply knowledge of colour mixing and painting techniques to create a finished piece

## Music: Film Music

- Identify how different styles of music contribute to the feel of a film.
- To appraise different musical features in a variety of film contexts.
- To identify and understand some composing techniques in film music.
- To use graphic scores to interpret different emotions in film music.
- To create and notate musical ideas and relate them to film music.
- To play a sequence of musical ideas to convey emotion.

### R.E. What sort of a king was Jesus?

Speculate: do Christians think Jesus came to Earth to get people into Heaven, or to make the world more like Heaven?

Parables explaining the kingdom of God

How difficult is it to forgive? Why is forgiveness important to the kingdom of God.

If Jesus is a king, what would his kingdom be like?

Explore bible verses about the kingdom of God.

Consider the impact of Jesus on the world.

If Jesus looked at the work of the church and the state of the world, what would please him and what would disappoint him today?

## Computing

### Quizzing

#### Using 2Quiz

To learn how to use the question types within 2Quiz.

To explore the grammar quizzes.

#### Using 2investigate

To make a quiz that requires the player to search a database.

### Understanding and Exploring Binary

### French: irregular verbs

- Personal pronouns
- Verb stems and endings
- Conjugate regular 'er' verbs
- Conjugate regular 'ir' verbs
- Conjugate regular 're' verbs
- Revise and consolidate all verbs

### P.E.

Cricket

Lacrosse

Swimming