

Wrens Autumn Term 1 (2024)

Welcome back!

I hope you all had a wonderful Summer holiday and enjoyed the sunshine.

We are very much looking forward to welcoming you all back to school and excited to be joined by our new Receptions who we are sure will settle into class and school life well. This letter outlines all the key information for your child's learning in Term 1. If you have any questions or queries please do not hesitate to contact me.



Reading

Children will bring home a Reading Log from Day One. Please aim to hear your child read at least three times a week and record your comments, but the more they are reading the better! We aim to hear children as often as possible throughout the school week and will keep a log of these along with comments in their records.

All children in Wrens will complete a daily 20 min Phonics session to support their early reading. Where necessary we may send grapheme cards and/or tricky words home for them to practice.

Children will bring home a Phonics book matched to their current level. Please note that children should be able to decode the books sent home with relative ease and they will be moved to the next level once they are secure with their next set of sounds.

Year Two children will also complete a Star Reader quiz each term to determine their reading age and may choose from ZPD reading books when ready.

Topic

Our History topic this term is 'My Family History' where we will learn about what childhood was like in the 1950s/60s. We will be looking at household items, toys and schooling during this time. If anyone does have any of household items or toys from this period ,or can get hold of any, we would very much appreciate them to share with the children.



English



This term EYFS will be begin by focussing on traditional tales. They will be using role play to retell stories before starting to write simple words and captions consistent with their phonics knowledge. They will also look at some nonfiction texts and learn some simple rhymes.

Year One and Two will start the year with a retelling of Little Red-Riding Hood before writing a non-fiction report about toys from the past to support our topic. We will complete the term by writing some traditional poems.



Maths

EYFS- We will be comparing quantities and understanding the terms more, less and equal. We will then move off to looking at the numbers 1-3 in depth including learning our bonds to 3 by heart. Please see the Term 1 KIRFS to see how to further support your child with Maths at home.

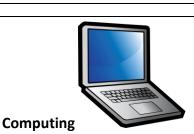
Year One- We will be revisiting numbers to 10 in depth, including comparing quantities, finding one more and less, writing number sentences. We will be revisiting our number bonds to 10 with the aim of achieving an instant recall of the facts. Please see the Term 1 KIRFS to see how to further support your child with Maths at home.

Year Two- We will begin by focusing on numbers to 100, reading and writing them in words and numerals and partitioning them into tens and ones. We will go on to look at fact families and use these to help us secure our numbers bonds to 100. Please see the Term 1 KIRFS to see how to further support your child with Maths at home.



Science

Our Science topic this term is 'Healthy Me'. We will be discussing what makes us happy and ways in which we can help ourselves if we are upset. We will discuss how we can keep fit and will be designing our own fitness games. We will then look at what foods are healthy for us to eat and the best ways for us to deal with germs. Please see the Science knowledge organiser to see key vocabulary and knowledge that will be taught this term.



We will spend time learning about how to stay safe online before exploring Purple Mash and how to make searches online.



RE

Our question this term is 'Who is Muslim and how do they live?' We will learn about how Muslims view God and about the Prophet Muhammed's significance within their religion. We will also look at Muslim holy words and look to understand why they are special to Muslims. Please see the RE knowledge organiser to see key vocabulary and knowledge that will be taught this term.

D and T

To support our topic we will be studying, designing and making our own puppets, before putting on a puppet performance!





Music

This term we will be focussing on pulse and rhythm. We will learn to clap in time to music and play simple rhythms on instruments.

RSHE

Our RSHE topic this term is 'Me and my relationships.' We will discuss how we can be good friends, look out for others and ways in which we could help if we see someone being unkind.



PΕ

The children will be taking part in Multi skills and ball games with Mr Jehu. PE will take place on Tuesday afternoons and Friday mornings in Terms 1,2 and 3.

Please send children in with a labelled PE kit at the start of term which will remain in school as we are returning to having the children change independently to help them develop all important personal skills.