

North Cerney C of E Primary School



Geography
Curriculum Statement

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1. INTENT

The National Curriculum states that:

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

At North Cerney we intend to use the study of Geography as a principal driver for our whole school curriculum intent: To engage with the wider world. We have structured our curriculum to develop a deep understanding of globally significant places. Our pupils will develop an understanding of physical and human characteristics in these areas and use this to understand processes in the natural and man made world. Further, our pupils will investigate how the physical and man-made world affect each other and how they can create change over time.

As geographers, our pupils will be competent in the following skills:

- Collect, analyse and communicate with a range of data gathered through experience of fieldwork where applicable to the topic, deepening their understanding of geographical processes.
- Interpret a range of sources of geographical information including maps, diagrams, aerial photographs and digital sources of information.
- Communicate geographical information in a variety of ways through maps, numerical skills and through extended pieces of writing.

2. IMPLEMENTATION

Please refer to our long term plan (attached) which shows which topics are covered over a 4 year rolling programme for KS2 and a 2 year programme for KS1. This document also indicates the expectations for EYFS, KS1, lower KS2 and upper KS2. At North Cerney Primary Academy we follow the Rising Stars Geography curriculum. We block Geography lessons and they are taught through topics in the opposite terms to our History units. We ensure that Geography skills are maintained in terms were there is not a unit being taught by teaching discrete skills sessions.

3. IMPACT

Our pupils live in a rural area of the Cotswolds and come to school in a village that is popular with visitors from all over the world. Our geography curriculum encourages and supports our pupils to engage with the wider world and appreciate the different physical landscapes and human environments around the world.

We strive to make our pupils globally aware and confident to reach out and interact with areas outside of the Cotswolds. Our pupils are equipped with the necessary skills to communicate geographically, to be aware of the issues affecting our world and how they as individuals and as part of the human communities affect their global environment.