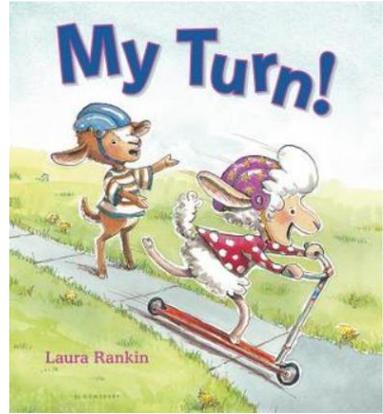


Personal,Social,Emotional Development : Building Relationships

Selection of linked objectives and ideas for supporting child development		Early Learning Goals	Useful Books
<p>Develops particular friendships with other children, which help them to understand different points of view and to challenge their own and others' thinking</p> <ul style="list-style-type: none"> • Is increasingly flexible and cooperative as they are more able to understand other people's needs, wants and behaviours 	<p>Support young children's efforts to join in with others' play and inviting others into their play.</p> <p>Provide play activities that encourage cooperation and collaboration, such as parachute activities and ring games.</p>	<ul style="list-style-type: none"> ❑ Work and play cooperatively and take turns with others 	
<p>Shows confidence in speaking to others about their own needs, wants, interests and opinions in familiar group</p>	<p>Plan regular opportunities for children to talk to their small group about something they are interested in or have done.</p>	<ul style="list-style-type: none"> ❑ Form positive attachments to adults and friendships with peers 	
<p>Talks about their own and others' feelings and behaviour and its consequences</p> <p>Returns to the secure base of a familiar adult to recharge and gain emotional support and practical help in difficult situations</p>	<p>Ask children for their ideas on what might make people feel better when they are sad or cross.</p> <ul style="list-style-type: none"> • Children with developmental differences such as Autism Spectrum Disorders may need additional support in developing empathy. Using role play opportunities, social stories and providing feedback can help a child to recognise their feelings of empathy 	<ul style="list-style-type: none"> ❑ Show sensitivity to their own and to others' needs 	
<p>Talks about how others might be feeling and responds according to their his understanding of the other person's needs and wants</p>	<p>Name and talk about a wide range of feelings and make it clear that all feelings are understandable and acceptable. Put children's feelings into words for them: <i>It looks like you're cross about that.</i></p>		