



Owls Newsletter Term 1



Term 1

Welcome back, everyone! I am so excited for another year in Owl Class!

We have some exciting changes this year with Miss Deighton taking on the role of Kingfisher Class Teacher as well as Miss King taking on Wren Class teaching. Miss Deighton and I will be working together as Key Stage 2 teachers to provide children with the best support and collaboration opportunities.

PE will be slightly different this year. Miss Deighton will be teaching a PE skills session on Friday mornings and Up and Under will be providing their usual Friday afternoon PE lesson followed by the optional after school club. As the children will be lucky enough to have two sports sessions in one day, they are able to come to school in their PE kit and stay in this all day. Miss Herbert, from School Games and Kingshill School, will continue her work with us by teaching a PE session every Thursday afternoon in Term 1. Lots to look forward to!

Homework will begin in Week 2 and be sent home on Wednesdays to be handed in the following Tuesday. This will include activities such as spelling work, maths questions and grammar tasks. Work sent home is always purposeful and therefore will be sent home most weeks but there may be occasions where research tasks are set instead.

Mathematics

In maths this term, the Year 5s be studying the following topics:

- **Place Value**
- **Decimals**

The Year 6s will be focusing new learning from the topics above as well as:

- **Multiplication and Division**

English

We will be focusing on linking our writing this term with our history topic on the Ancient Greeks.

We will begin by exploring the style of Greek Myths and then applying this knowledge into writing our own. We will then move onto writing a recount of our trip in Week 4 to The Ashmolean in Oxford. Finally, we will then move onto writing a detailed timeline that reflects our knowledge of the Ancient Greek chronology.

Science – Electricity

This topic builds on the Year 4 work on electricity, taking it into the scientific use of symbols for components in a circuit, as well as considering the effect in more detail of changing components in a circuit. The children will have the opportunity to apply their learning by creating an electronic game.

Art – Architecture

This unit offers Owls opportunities to investigate the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser and exploring the symbolism of monument design.

History – Ancient Greeks

This term, Owls will be focusing on the Ancient Greek civilisation. They will explore various objectives, including:

- To know the location and time period of Ancient Greece.
- To compare the lives led by the Spartans and the Athenians.
- To understand the importance of the Olympic Games to the Ancient Greeks.
- To understand the importance of religion and the Gods to the Ancient Greek people.
- To utilise evidence to know and understand the importance of warfare in Ancient Greece.

Music – South African Instrumental

Owls will be learning about the history and features of South African music. They will be introduced to staff notations, minims, semibreves and crotchets before composing and performing their own musical piece.

RE – Creation and Science: Conflicting or Complementary?

Owl Class will be considering both the story of Genesis as well as scientific explanations for the beginning of the world in order to explore both sides of this topic. They will also consider the how Christians who are scientists feel about this.

The children will be encouraged to engage with research and the opinions of key individuals to make thoughtful contributions to class debates.

French – Presenting Myself

By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in French.

In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.

Computing

The children will be starting the term with some work on online safety. They will then move on to think about databases.

RSHE – Me and my relationships

We will be exploring topics such as collaboration, communication, friendship and our own emotional needs.