North Cerney and Bibury C of E Primary School – Long Term Planning Overview Year A and B



Kingfishers / Oaks Owls / Mighty Oaks

| Year A | T1 | T2 | Т3 | T4 | T5 | Т6 |
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| Торіс | South America | The Maya | Europe , The | The Stone | The Bronze | Coasts |
| | – the Amazon | Civilisation – | Alpine Region | Age | Age and the | |
| Humanities | - the Amazon What is life like in the Amazon? Geography physical geography, including: climate zones, biomes and vegetation belts and the water cycle ;use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied) | Why should we remember the Maya? History a non- European society that provides a contrast with Britain interpreting historical sources recognising the validity of evidence | Alpine Region Where should we go on holiday? Geography physical geography, including: mountains, use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country | Age What was new about the New Stone Age? History Develop a sense of chronology Recognise changes over time Compare features of past societies Present findings in different ways | Age and the The Iron Age Which was more impressive – the Bronze Age or The Iron Age?? History Develop a sense of chronology Recognise changes over time Compare features of past societies Present findings in different ways | Do we like to be beside the seaside? Geography UK geographical regions and their physical characteristics Economic activity and land use |
| English | Adventure Stories Recount Poetry - imagery | Stories from other cultures Explanatory texts | Stories with suspense Persuasive brochure | Stories with dilemmas Non- chronological report Structural poetry | Fantasy stories Instructional writing Performance poetry | Stories with familiar settings Discursive writing |
| Maths Y3/4 | Place value Addition and Subt Multiplication and | | Multiplication and Length, perimeter Fractions and deci | l division and area | Money Statistics Time Shape Mass and capacit Position and dire | - |

| Maths Y | 5/6 | Place valueMultiplication and divisionAddition and SubtractionLength, perimeter and areaMultiplication and divisionFractions, decimals andAlgebra (year 6)percentages | | and area | Money Statistics Time Shape Mass and capacity Position and direction | | |
|------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Science N | Y3/4 | Opposites attract (Magnets) 3 | Looking at states (States of matter) 4 | What's that sound? (Sound) 4 | Teeth and Eating (Animals including humans) 4 | Living things, (living things and their habitats) 4 | Mirror, mirror (light) 3 |
| Science | Y5/6 | Let's get moving (Forces) 5 | Material World (Properties and changes of materials) 5 | Staying Alive (Animals including humans) 6 | Circle of life (Living things and their habitats) 5 | Let is shine (light) 6 | Super Science topic: We are super scientists 5 |
| Computi | ng Y3/4 | Unit 3.2 Online Safety (3 weeks) Unit 4.7 Effective search (3 weeks) | Unit 4.3 Spreadsheets (6 weeks) | Espresso Coding (6 weeks) | Unit 3.6 branching databases (4 weeks) Unit 3.4 touch typing (2 weeks) | Unit 4.5 Logo (4 weeks) Unit 4.8 Hardware investigators (2 weeks) | Unit 3.5 Email (6 weeks) |
| Computi | ng Y5/6 | Unit 5.2 Online Safety (3 weeks) Unit 6.6 Networks (3 weeks) | Unit 5.3 Spreadsheets (6 weeks) | Espresso Coding (6 weeks) | Unit 6.5 Text adventures (5 weeks) | Unit 5.6 3-D modelling (4 weeks) | Word processing (up to 8 lessons) |
| PE/dance | е | Multi Skills Tag Rugby | Tchuckball Netball | Dance Gymnastics | Handball Team Building | Cricket Lacrosse | Athletics Rounders |
| Music : Kapow | | Instrumental unit 2 - Caribbean | Year 4 unit 5 South America | Year 3 unit 1 Mountains | Year 5 unit 5 Loop and Remix | Year 3 unit 5 Jazz | Year 6 unit 2 Coast |
| PSHE – | 3/4 | Me and my relationships y4 unit | Keeping myself safe year 3 unit | Valuing difference year 4 | Being my best year 3 | Rights and responsibilities year 4 | Growing and changing year 3 |
| SCARF units | 5/6 | M and my relationships - year 6 | Keeping myself safe – year 5 | Valuing difference – year 6 | Being my best – year 5 | Rights and responsibilities y6 | Growing and changing year 6 |
| RE Y3/4 | | L2.1 What do Christians learn from the creation story? | L2.10 How do festivals and family life show what matters to Jewish people? | L2.2 What is it like for someone to follow God? | L2.9 How do festivals and worship show what matters to a Muslim? | L2.4 What kind of world did Jesus want? | L2.12 How and why do people try to make the world a better place? |
| RE Y5/6 | | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah? Christmas | U2.1 What does it mean if Christians believe God is holy and loving? | U2.9 Why is the Torah so important to Jewish people? | U2.4 How do Christians decide how to live? 'What would Jesus do?' | U2.11 Why do some people believe in God and some people not? OR |

Where subjects are taught on a different rolling plan for each school, units are outlined below.

Year A North Cerney Art and Design

| Year A | T1 | T2 | Т3 | T4 | T5 | Т6 |
|-------------|----------------|----------------|-------------------|--------------|--------------|--------------|
| ART/DT Y3/4 | Sculpture – | DT | Drawing – | DT Mechanics | Painting – | DT Materials |
| | Kapow Mega | Construction – | Kapow Growing | | Кароw | |
| | Materials (Y4) | Structure | Artists (Y3 Unit) | Storybooks | Prehistoric | Photograph |
| | | Packaging | | (Mechanisms) | Painting (Y3 | frames |
| | | | | | Unit) | (Structures) |
| ART/DT Y5/6 | Sculpture – | DT | Drawing – | DT Mechanics | Painting – | DT Materials |
| | Kapow Mega | Construction - | Kapow Growing | - | Кароw | - |
| | Materials (Y4 | Shelters | Artists (Y3 Unit | Moving toys | Prehistoric | Musical |
| | adapt) | | adapt) | | Painting (Y3 | instruments |
| | | | | | Unit adapt) | |

Year A Bibury Art and Design

| Year A | T1 | Т2 | Т3 | Т4 | T5 | Т6 |
|--------|----------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ART/DT | Art Sculpture – Kapow Mega Materials (Y4 adapt) | DT – Construction Unit 3A Packaging Focus – Structures | Drawing – Kapow Growing Artists (Y3 Unit adapt) | DT – Mechanics Unit 4B Storybooks Focus – Mechanisms | Painting – Kapow Prehistoric Painting (Y3 Unit adapt) | DT – Materials (Either Textiles or Construction Based) Unit 3A Packaging Focus – Structures OR Unit 3D Photograph frames Focus – Structures |

Year A North Cerney French

| Year A | T1 | T2 | Т3 | T4 | Т5 | Т6 |
|-------------|----------------------------|------------------------|-----------------------------|---------------------------|---------------------------------------|---------------------------------------|
| French Y3/4 | Salutations Phonetics 1 | Colours and Numbers | French Nursery Rhymes | Fruits Beginner | Little Red Riding Hood Beginner | Do you have a pet? Intermediate |
| | Beginner | Beginner | Beginner | | | |

| | | Phonetics 2 | | | | |
|-------------|---------------------------------------|-----------------------------------------------------------------------------------|--------------------------------|-------------------------|-------------------------------|-----------------------------------|
| French Y5/6 | Family Phonetics 3 Intermediate | In the classroo m Christmas Intermediate Phonetics 4 | My Home Intermediate | Clothes Intermediate | The Weekend Progression | Irregular Verbs Progression |

Year A Bibury French

| Year A | T1 | T2 | Т3 | T4 | Т5 | Т6 |
|-----------------------------------------------------|----------------------------------------------|------------|-----------|----------------|--------------------------|-----------------------|
| French Beginner/ Intermediate/ Progression | Phonics lesson 1&2 (C) Salutations (B) | Family (I) | I Can (B) | Goldilocks (I) | Presenting Myself (I) | At The Weekend (P) |

| Year B | T1 | T2 | Т3 | T4 | T5 | Т6 | |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--|
| Торіс | How have crime and punishment changed over time? | Earthquakes and Volcanoes How does the Earth shake rattle and roll? | Impact of war on our locality Did WW1 or WW2 have the biggest impact on our locality? | Where on earth are we? | The Americas Can you come on a great American road trip? | The Ancient Egyptians How much did the Ancient Egyptians achieve? | |
| Humanities | History study of an aspect or theme in British history that extends beyond 1066) Interpret historical evidence. Use primary and secondary sources | Geography physical geography, including: volcanoes and earthquakes) | History study of an aspect or theme in British history that extends beyond 1066 Interpret historical evidence. Use primary and secondary sources | Geography locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities | Geography understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America). human geography, including: types of settlement and land use | History The achievements of the earliest civilisations), | |
| English | Stories with dilemmas Biography Newspaper report | Scary Stories Explanatory texts Free verse | Stories with historical settings Recounts (letters and reports) Poetry by heart | Contemporary stories Persuasive writing | Traditional and folk tales Non- chronological reports | Myths Discursive writing Biography | |
| Maths Y3/4 | Place value Addition and Subtraction Multiplication and division | | Multiplication and division Length, perimeter and area Fractions and decimals | | Money Statistics Time Shape Mass and capacity Position and direction | | |
| Maths Y5/6 | Place value Addition and Subtraction Multiplication and division Algebra (year 6) | | Length, perimeter a | Multiplication and division Length, perimeter and area Fractions, decimals and percentages | | Money Statistics Time Shape Mass and capacity Position and direction | |
| Science Y3/4 | Power it up (Electricity) 4 | Earth Rocks (Rocks) 3 | Super Science Topic: Bubbles 4 | How does your garden grow? (Plants) 3 | Food and our Bodies (Animals including | Super Science Topic: We are astronauts 3 | |

| | | | | | | humans) 3 | |
|------------------------|---------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Science | Y5/6 | Electrifying (Electricity) 6 | Out of this world (Earth and space) 5 | We're evolving (Evolution and inheritance) 6 | Classifying Critters (living things and their habitants) 6 | Growing pains (Animals including humans) 5 | Super Science Topic: We are dinosaur hunters 6 |
| Computi | ng Y3/4 | Unit 4.2 Online Safety (4 weeks) Unit 3.4 touch typing (2 weeks) | Unit 4.6 Animation (3 weeks) | Espresso Coding (6 weeks) | Unit 4.4. Writing for different purposes (5 weeks) | Unit 3.7 Simulations (3 weeks) Unit 3.8 Graphing (3 weeks) | Unit 4.9 Making music (4 weeks) |
| Computi | ng Y5/6 | Unit 6.2 Online Safety (2 weeks) Unit 5.4 Databases (4 weeks) | Word processing skills | Espresso Coding (6 weeks) | Unit 6.7 Quizzing with a link to topic (3 weeks) | Unit 6.8 Understanding Binary (4 weeks) | Unit 5.5 Game Creator (5 weeks) |
| PE/dance | е | Multi Skills Tag Rugby | Handball Netball | Dance Gymnastics | Tchuckball Team Building | Cricket Lacrosse | Athletics Rounders |
| Music: Kapow | | Instrumental unit 4 Indonesia | Y3 unit 6 Traditional instruments - India | Year 6 unit 3 Songs of WW2 | Y4 unit 4 Hanami Festival | Y5 unit 2 Blues | Year 5 unit 1 Ancient Egypt |
| PSHE SCARF units | 3/4 | Me and my relationships - year 3 | Keeping myself safe- year 4 | Valuing differences – year 3 | Being my best – year 4 | Rights and responsibilities year 3 | Growing and changing year 4 |
| | 5/6 | Me and my relationships - year 5 | Keeping myself safe- year 6 | Valuing differences – year 5 | Being my best – year 6 | Rights and responsibilities year 5 | Growing and changing year 5 |
| RE Y3/4 | | L2.7 What do Hindus believe God is like? | L2.3 What is the 'Trinity' and why is it important for Christians? Christmas | L2.8 What does it mean to be a Hindu in Britain today? | L2.5 Why do Christians call the day Jesus died 'Good Friday'? | L2.6 For Christians, what was the impact of Pentecost? | L2.11 How and why do people mark the significant events of life? |
| RE Y5/6 | | U2.7 Why do Hir good? | ndus want to be | U2.2 Creation & Science – Conflicting or Complementary? | U2.5 What do Christians believe Jesus did to 'save' people? Easter | U2.6 For Christians, what kind of king is Jesus? | U2.12 How does faith help people when life gets hard? |

Where subjects are taught on a different rolling plan for each school, units are outlined below.

Year B North Cerney Art and Design

| Year B | T1 | T2 | Т3 | T4 | T5 | Т6 |
|-------------|---------------|---------------|------------------|-----------------|-----------------|---------------|
| ART/DT Y3/4 | Art Craft and | DT Textiles – | Art Drawing | DT Electricals | DT Food | Art Craft and |
| | Design | Containers or | Power Prints (Y4 | and computing | Technology | Design |
| | Photo | Christmas | Unit) | | | Ancient |
| | Opportunity | stockings | | Lamps | Sandwich | Egyptian |
| | (Y6 Unit) | | | | snacks | Scrolls (Y3 |
| | | | | | | Unit) |
| ART/DT Y5/6 | Art Craft and | DT | Art Drawing | DT Electricals | DT Food | Art Craft and |
| | Design | Textiles - | Power Prints (Y4 | Controllable | Technology | Design |
| | Photo | Slippers | Unit) | vehicles or | | Ancient |
| | Opportunity | | | fairground (Y6) | Biscuits, bread | Egyptian |
| | (Y6 Unit) | | | | or cakes | Scrolls (Y3 |
| | | | | | | Unit) |

Year B Bibury Art and Design

| Year B | T1 | T2 | Т3 | T4 | T5 | Т6 |
|--------|--------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------|
| ART/DT | Art Craft and Design Photo Opportunity (Y6 Unit) | DT – Textiles Unit 4A Money containers Focus – Structures and Textiles | Art Drawing Power Prints (Y4 Unit) | DT – Electricals and Computing Unit 4E Lighting it up Focus – Electrical | DT – Food Technology Unit 3B Sandwich Snacks Focus – Food | Art Craft and Design Ancient Egyptian Scrolls (Y3 Unit) |

Year B North Cerney French

| Year B | T1 | T2 | Т3 | Τ4 | Т5 | Т6 |
|-------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------|-----------------------------|------------------------------|-------------------------------------|
| French Y3/4 | Animals Beginner Phonetics 1 | I can Beginner Phonetics 2 | Ice Creams Beginner | Seasons Beginner | Vegetables Beginner | The weather Intermediate |
| French Y5/6 | Presenting Myself Phonetics 3 Intermediate | Goldilocks Christmas Phonetics 4 Intermediate | What is the date? Intermediate | At the café Intermediate | Regular verbs Progression | Healthy Lifestyle Progression |

Year B Bibury French

| Year B | T1 | Т2 | Т3 | Т4 | Т5 | Т6 |
|-----------------------------------------------------|----------------------------------------------------|-------------|----------|---------------------------------|--------------------|---------------|
| French Beginner/ Intermediate/ Progression | Phonics lesson 1&2 (C) The Weather (I) | Animals (B) | Pets (I) | Fruits (B) Vegetables (B) | At The Café (I) | At School (P) |