



## Kingfisher Class Newsletter: Term 2



### English

Our writing this term will include:

Writing a story inspired by another culture

Writing an explanation text

Whilst working through these topics we will be focusing on the following:

In reading comprehension, we will be studying poems, non-fiction texts and stories linked to other areas of the curriculum, particularly linked with our history topic.

In grammar sessions, we will be focusing on a variety of skills including using and punctuating speech and forming nouns with a range of prefixes.

Year 4s will also continue work on the possessive apostrophe and think about the difference between the possessive and plural -s.

### Maths

Year 3s will be learning about:

Addition and Subtraction of 2 and 3 digit numbers

Sharing and grouping

Multiples of 2, 5, 10

Multiplying and dividing by 3, 4 and 8

Year 4s will recap some of the above topics and also:

Area

Multiplying and dividing by 6, 9, 7, 11 and 12

Multiplying 3 numbers

Multiplying and dividing by 10 and 100

Related multiplication facts

We will also continue to develop our KIRFs

### Science - Looking at states

Our science topic this term is all about states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when heated or cooled, and they will identify the part played by evaporation and condensation in the water cycle.

### Computing

Kingfishers will be learning about how to use spreadsheets for different purposes. We will be formatting cells, generating line graphs and using spreadsheets for life skills like budgeting.



## **RE – How do festivals and family life show what matters to Jewish people?**

This term, Kingfishers will be exploring how festivals and family life show what matters to Jewish people. We will be learning about Bar/Bat Mitzvahs, Yom Kippur, Rosh Hashanah, Passover and more.

## **History – The Maya Civilisation**

This term, the children will explore the world of the Maya, and debate whether they should continue to be remembered today as a significant culture. The children will begin by learning about the lives of the Maya today, before focusing on ancient Maya. Kingfishers will also think about how difficult it is to learn about a civilisation where there is limited evidence available.

## **DT – Packaging**

Kingfishers will be focusing on exploring a variety of existing packaging for different products before designing their own. They will be learning how to follow a design brief, use computer software to design graphics and also how to use nets to create the shape of packaging they would like.

## **Music – South America**

We will be focusing on learning about samba music and how it is used in celebrations such as Carnival in Brazil. Kingfishers will be learning how to play syncopated rhythms and composing their own rhythm to fit within a samba piece.

## **RSHE – Keeping Myself Safe**

We will be learning about how to keep safe by recognising what is a danger, risk or hazard in our everyday life and online. We will particularly focus on what appropriate behaviour online should look like.



## French – Colours and Numbers

This term in French lessons, Kingfishers will be focusing on colours and numbers. We will be learning how to:

Name (with accurate pronunciation) and remember ten colours in French (rouge, jaune, bleu, vert, gris, blanc, violet, orange, marron & noir).

Count to ten in French.

## Support from Home

**Please ensure children are reading daily and practising their weekly spellings.**

Spellings will always be set on Spelling Shed and they will be updated every Sunday. Please ask for support if your child is unsure of how to log on.

### **Times Tables**

Please continue to work at home by supporting children in learning any unknown tables and also practising previously secure tables to ensure they remain confident in these.

**The school subscriptions to sites that are useful for home learning are:**

Mathletics, Times Table Rock Stars, Purple Mash, Spelling Shed