

North Cerney

Kingfisher Class (Year 3 & 4) Term 1

Crime and punishment: How has crime and punishment changed over time?

History

The children will explore how and why Crime and Punishment has changed over time. This will support them in developing an understanding of change and development over a long period of time. They will use a variety of sources of evidence to develop their knowledge and understanding of the different time periods. Within this, they will look at some small case studies in more depth to understand triggers for change, including the Bloody Code of 1815, the founding of the first police force, transportation of prisoners and the activism of the suffragettes. The children will also begin to appreciate that some things remain the same over long periods of time. To extend their learning, the children will visit The Old Prison at Northleach.

Maths

Year 3

Place Value
Addition and Subtraction
Multiplication and Division

Year 4

Place Value
Addition and Subtraction
Area
Multiplication and Division

English

We will be writing a narrative based on the classic Oscar Wilde fairy tale 'The Happy Prince'. This writing will provide the children with plenty of opportunities to use rich description.

In non-fiction, we will write a newspaper report inspired by the short film 'The Creature'. This will help us to generate ideas about plastic pollution.

Our class book this term is 'Hetty Feather', a story set in Victorian times, written by Jaqueline Wilson.

Spelling and grammar lessons will continue, in which we will explore the technical aspects of writing.

Our Booktalk reading sessions will continue with a broad range of fiction, non-fiction and poetry texts which the children will discuss and analyse using the VIPERS approach.

Science – Electricity – Power it up!

- To identify common appliances that run on electricity.
- To classify and record appliances as mains or battery operated.
- To understand the difference between mains and battery-operated appliances.
- To understand that electricity can be dangerous.
- To recognize what is needed in order to make a bulb light in a circuit.
- To recognize and name some of the components that can be used to make a circuit.
- To explore patterns produced by altering circuits, making comparative tests.
- To use results to draw simple conclusions.

Music (Instrumental unit 4 Indonesia)

To recall and describe key features of known musical genres.
To understand the key features of gamelan music.
To understand the key features of gamelan music.
To explore how cyclic patterns are used in gamelan music.
To explore how different timbres can be combined to create an effect in gamelan music.

Art - Photo Opportunity (Y6 Unit)

To apply an understanding of composition to create an effective photomontage advertising poster
To apply an understanding of abstract art through photography.
To demonstrate an understanding of design choices using digital photography techniques.
To apply an understanding of photography to design and recreate a famous painting.
To demonstrate observation and proportion to create art in a photorealistic style.

R.E L2.7 What do Hindus believe God is like?

- What do Hindu symbols and stories show about belief in Brahman?
- What can we find out about Hindu ideas about Brahman?
- What does the Trimurti represent and is it important?
- What do Hindu deities show about Brahman?
- What can we find out about Hindu worship in the home?
- How does the Diwali story link to a Hindu deity?
- How might the idea of Brahman being in everything affect the actions of a Hindu?

French

Animals

- Learn 5 animal nouns in French with their correct determiner.
- Learn 5 more animal nouns in French with their correct determiner.
- Revise all 10 animal nouns with their determiner in French and start to attempt the spellings.
- Explore and understand better the role of the indefinite article/determiner in French.
- Learn how to use the first person conjugated verb 'je suis' (I am) in French.

PSHE Me and my relationships

- Class Rules (As a Rule)
- Looking after our special people
- How can we solve this problem?
- Tangram team challenge
- Friends are special
- Thunks
- Dan's Dare
- My special pet

P.E

Multi Skills (Agility, Balance, Coordination games)
Tag Rugby

Computing

Online safety
Typing skills

Homework

The most important contribution you can make to your child's learning is to continue listening to them reading. This will expand their vocabulary and will improve their writing ability.

Spellings will also be sent home and will be tested weekly.

We will send home their Key Maths Skills termly for you to work on critical skills, which will support your child's confidence within Maths.