

Communication and Language : Listening, Attention and Understanding

Selection of linked objectives and ideas for supporting child development		Early Learning Goals	Useful Books
<p>May indicate two-channelled attention, e.g. paying attention to something of interest for short or long periods; can both listen and do for short span</p>	<p>Provide opportunities to listen in different kinds of environments, e.g. outdoor spaces, dens, large and small rooms and buildings.</p>	<p><input type="checkbox"/> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p>	<p>Please refer to the Reading Spine for book list</p>
<p>Listen to and talk about stories and non fiction books to build familiarity and understanding</p> <p>Able to tell the story without pictures or props</p>	<p>Link events in the story to your own experiences, talk out loud about what you are thinking at various points in the story or with regard to illustrations</p>	<p><input type="checkbox"/> Make comments about what they have heard and ask questions to clarify their understanding;</p>	
<p>Ask questions to find out more and check they have understood what has been said to them</p> <p>Answers who, what, where, when, how questions</p>	<p>Ask children what they are doing, what have they found out – show genuine interest in what they have discovered . Ask I wonder questions.</p>	<p><input type="checkbox"/> Hold conversation when engaged in back-and-forth exchanges with their teacher and peers</p>	
<p>Describe events in some detail</p> <p>Responds and follows multi part instructions</p>	<p>Make mistakes in your sequencing so that children learn that recounts need to be in the right order. Model using sequencing words in your talk</p>		