

Nar	ne Class
	Band 6 - Maths Number
	Fractions
	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. I can use common factors and multiples to simplify fractions and express fractions in the same denomination.
	Compare and order fractions, including fractions > 1. I can compare and order fractions including those bigger than 2.
	Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions. I can add and subtract fractions with different denominators and mixed numbers.
	Multiply simple pairs of proper fractions, writing the answer in its simplest form e.g. $1/4 \times 1/2 = 1/8$. I can multiply simple pairs of proper fractions, writing the answer in the simplest form such as $1/4 \times 1/2 = 1/8$.
	Divide proper fractions by whole numbers e.g. $1/3 \div 2 = 1/6$. I can divide proper fractions by whole numbers such as $1/3 \div 2 = 1/6$.
	Associate a fraction with division and calculate decimal fraction equivalents e.g. 0.375 for a simple fraction e.g. 3/8 . I can link a fraction with division and work out decimal fractions such as 0.378 is 3/8 as a simple fraction.
	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places. I can explain the place value of any digit in a number with up to 3 decimal places and multiply or divide these by 10, 100 or 1000.
	Multiply one-digit numbers with up to two decimal places by whole numbers. I can multiply numbers less than 10 with up to 2 decimal places by whole numbers.
	Use written division methods in cases where the answer has up to two decimal places. I can use written division methods for numbers with up to two decimal places.
	Solve problems which require answers to be rounded to specified degrees of accuracy. I can solve problems which require answers to be rounded to specified degrees of accuracy.
	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. I can use equivalences between simple fractions, decimals and percentages to help me solve problems.



Steps