Expressive Art and Design: Creating with Materials

	red objectives and ideas for ag child development	Early Learning Goals	Useful Books
Develops their own ideas through experimentation with diverse materials, e.g. light, projected image, loose parts, watercolours, powder paint, to express and communicate their discoveries and understanding.	Offer opportunities to encounter and revisit key materials, e.g. drawing media, paper, paint, cardboard and clay in order to continue to develop expertise as tools for expression and communication.	□ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function	SUNFLOWERS MULTI SUSPENIE Adda Aff an Admillar
Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking	Use individual, small group, and large group discussion to regularly engage children in explaining work in progress.	☐ Share their creations, explaining the process they have used;	Useful series to introduce KS1 to famous artists
	Supply open-ended props and materials that can easily be transformed in play. Provide a range of joining materials (e.g. stapler, masking tape, glue, string, thread, split pins, treasury tags, card strips) to support children working in both 2D and 3D.	Make use of props and materials when role playing characters in narratives and stories	