

Kingfisher Class

Term 4 (Spring Term 2) 2025

Geography: Where on Earth are we?

- To understand that flat 2-D maps and spherical 3-D physical and political globes all represent our world, but in different ways.
- To demonstrate the relationship between maps and globes, and explore the idea of addresses.
- To be able to identify the position of lines of latitude and name the Equator, Tropics of Cancer and Capricorn, and the Polar circles, Arctic and Antarctic, and the North and South Poles.
- To learn more about longitude, and about the Earth's daily rotation and its effects.
- To introduce the International Date Line and time around the world
- To describe the significance of latitude and longitude, and how they are used to describe the location of points on the Earth's surface.

Maths

Year 3

Area and Perimeter

Fractions

Mass and Capacity

Year 4

Fractions

Decimals

English

We will be writing a narrative based on the classic Roald Dahl story Charlie and the Chocolate Factory. This writing will provide the opportunity for children to use their powers of description to capture flavours and emotions. We will then write a non-fiction persuasion text, modelling our work on a holiday brochure for Sicily.

Spelling and grammar lessons will continue, in which we will explore the technical aspects of writing.

Our Booktalk reading sessions will continue with a broad range of fiction, non-fiction and poetry texts which the children will discuss and analyse using the VIPERS approach.

Science - How does your garden grow?

Identify and describe the functions of different parts of flowering plants.

To investigate the way in which water is transported within plants.

Explore the requirements of plants for life and growth and how they vary from plant to plant.

Explore the part that flowers play in the life cycle of flowering plants including pollination.

How do plants disperse their seeds?

<p>RSHE - Being my best – year 4</p> <ul style="list-style-type: none"> • What makes me me? • Making choices • Healthy choices • Care of the environment • School Community • Basic First Aid 	<p>RE</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <ul style="list-style-type: none"> • What do Christians think salvation is? • What happened during Holy Week? • Why does this story provoke hope, sadness and joy? • Make links between Jesus' death and the act of communion • Explain why the day that Jesus died is Called good Friday.
<p>Music</p> <p>Hanami Japanese Spring festival</p> <ul style="list-style-type: none"> • To describe the Hanami festival using suitable • To represent a blossom tree using sounds. • To identify different musical features using descriptive vocabulary. • To work as a group to create a piece of music celebrating the Hanami festival. • To perform a piece of music to celebrate Hanami. 	<p>DT Battery operated lights</p> <ul style="list-style-type: none"> • To identify different types of lamp and the features of a torch. • To design and make different types of switches and investigate casings. • To design a torch by thinking about its purpose. • To make a torch and evaluate the outcome.
<p>Computing</p> <p>Purple Mash coding (Block Coding)</p> <p>Writing for different purposes</p>	<p>PE Swimming and tag rugby</p>
<p>French – the seasons</p> <ul style="list-style-type: none"> • learn the 4 seasons in French with their determiners • learn a short phrase about winter in French • learn a short phrase about spring in French • learn a short phrase about summer in French • learn a short phrase about autumn in French 	
<p>Homework</p> <p>The most important contribution you can make to your child's learning is to continue listening to them reading. This will expand their vocabulary and will improve their writing ability. Spellings will also be sent home and will be tested weekly.</p> <p>We will send home their Key Maths Skills termly for you to work on critical skills, which will support your child's confidence within Maths. Please continue to help your child learning their times tables. Little and often is the best way to make the information stick!</p>	

