

Kingfisher Class

Term 5 (Summer Term 1) 2026

Welcome back! We hope you've had a lovely Easter and that you've enjoyed some of the sunshine.

Geography: Rivers and The Water Cycle - How does the water go round and round?

This term, Kingfishers will be exploring rivers. We will look at the water cycle and the key concept that water flows downhill. We will also look at how people interact with rivers as well as the geographical features of rivers. A case study features one of the UK's major rivers, the River Thames. We will look at the world's great rivers to extend children's geographical knowledge. We will aim to complete some fieldwork in our local area and explore the River Churn in more detail.

Maths

Year 3

Division

Fractions

Measurement (Time)

Year 4

Properties of shapes

Decimals

Fractions

Decimals (adding and subtracting)

English

We will be writing a narrative based on moral tales from Aesop's fables. We will focus on the story of the Fox and the Cockerel to plan our writing. This writing will provide the opportunity for children to explore dialogue and to follow a traditional story with consequences for actions.

We will also be writing poems on the theme of Rivers. Handwriting, spelling and grammar lessons will continue, in which we will explore the technical aspects of writing.

Our reading sessions will continue with a broad range of fiction, non-fiction and poetry texts which the children will discuss and analyse using the VIPERS approach.

Science – Teeth and Eating (continued from last term to complete lesson on food chains)

- To recognise what a food chain represents.
- To construct and interpret a variety of food chains.
- To identify producers, predators and prey.

Light and dark

- To recognise that humans need light in order to see things.
- To understand that light is reflected off surfaces. (Materials)
- To understand that light is reflected off surfaces. (Mirrors)
- To understand that shadows are formed when the light is blocked by an object.

<p>RSHE – Rights and respect– year 4</p> <ul style="list-style-type: none"> • Who helps us to stay healthy and safe? • Understanding human rights – it’s your right! • How do we make a difference? • It’s in the news – how do influencers influence? • Safety in numbers (how do bystanders affect anti-social behaviour) 	<p>RE: Ceremonies in different religions. In this unit we want to find out about the different ways in which people show and celebrate commitment in their various traditions, focusing particularly on people in our area before we look further afield. To do this we are going to have to find out about some teachings from organised worldviews and observe some ceremonies via film. As we do this, we will reflect on the ways we show and celebrate commitment, and why.</p>
<p>Music: Rivers To sing in two parts using expression and dynamics To recognise key elements of music. To perform a vocal ostinato. To create and perform an ostinato. To improve and perform a piece of music based around ostinatos.</p>	<p>Art Drawing – Make my voice heard What is street art? How do artists use one point perspective? Scaling up Planning street art Making a street-art-inspired piece. Completing a street-art-inspired piece.</p>
<p>Computing. Purple Mash: Logo (4 weeks) We will be learning the structure of the coding language of Logo. (Logo is a text-based coding language used to control an on-screen turtle to create mathematical patterns.) We will learn the following skills:</p> <ul style="list-style-type: none"> • To input simple instructions in Logo. • Using 2Logo to create letter shapes. • To use the Repeat function in Logo to create shapes. • To use and build procedures in Logo. <p>Hardware investigators (2 weeks) To understand the different parts that make up a computer</p>	<p>PE Cricket and Lacrosse</p>
<p>French – Fruit</p> <ul style="list-style-type: none"> • Learn how to use the structure ‘j’aime’ (I like) with the fruit nouns. • Learn how to use the negative structure ‘je n’aime pas’ (I do not like) with the fruit nouns. <p>Little Red Riding Hood We will be focusing on learning from memory the parts of the body in French, as well as key characters and nouns from the story. We will also start to recognise, understand meaning, and remember other words from the story.</p>	
<p>Homework The most important contribution you can make to your child’s learning is to continue listening to them reading. This will expand their vocabulary and will improve their writing ability. Spellings will also be sent home and will be tested weekly. Please continue to help your child learning their times tables. Little and often is the best way to make the information stick!</p>	

