



## Owls Newsletter Term 4



### Term 4!

Welcome back, Owl Class! We have an exciting term ahead with some changes to our weekly timetable. PE days are still a Tuesday and Friday however it is worth noting that the sessions will now be on a Tuesday morning and a Friday afternoon. This means breakfast club will be the Tuesday and afterschool sports will be on a Friday. Please make sure PE kits are brought into school on both days.

We have Miss Hall joining us until the Easter holidays. She is currently training to become a teacher at the University of Gloucestershire and will be taking on some of the teaching responsibilities, shadowed by myself, in this upcoming term. We are very pleased to have her with us.

### Mathematics

In maths this term, Owls will be studying the following topics:

- **Decimals and Percentages**
- **Perimeter and Area**
- **Statistics**

The Year 6s will also be studying:

- **Fractions**
- **Volume**

We will also be revisiting our learning from Term 3 in our skills sessions.

### English

We will begin this term with an adventure story based on 'Gorilla' by Anthony Browne.

We will then work on a recount inspired by 'Letters from the Lighthouse' by Emma Carroll.

We will also have spelling and grammar lessons in which we will explore the technical aspects of writing.

Our reading sessions will be using the VIPERS approach, providing the children with a solid range of comprehension skills.

### Science: Classifying Critters!

In previous years, children will already have learned that there are two main kingdoms and that the animal kingdom can be subdivided into vertebrates and invertebrates and what this means. There are five kingdoms of living things which will be explored during this unit. Here they will explore the kingdoms not yet encountered, such as fungi and microbes.

### DT – Food Technology

This term, children will be exploring the world of biscuits and cakes – yummy! They will be studying existing products before following a simple recipe for shortbread and fairy cakes. Finally, they will have a chance to adapt this recipe with their own creative decisions in order to make their own biscuit or cake with additional flavours.

## Geography

This term, Owls will be learning about our world and where we are in it. They will spend some time revisiting knowledge from previous topics as well as:

- Understanding both flat and spherical 3D physical and political globes.
- Exploring the equator, tropics and poles in more detail.
- Learning about longitude and latitude.
- Exploring the International Date Line and how time zones vary around the world.

## Music – Hanami Festival

Owls will be exploring a unit in music inspired by the Japanese festival which celebrates the cherry blossom season. They will be considering how they can create soundscapes to represent the cherry blossom as well as working as a group to compose and perform their own piece to celebrate this festival.

## RE – What do Christians believe Jesus did to save human beings?

Owl Class will be thinking about Easter this term and exploring the actions of Jesus and the sacrifice he made for Christians. We will be studying the symbolism of communion and why this is important to Christians as well as exploring the life of Jesus through artwork.

## RSHE – Being My Best

We will be thinking about how we can be the best version of ourselves this term. We will consider basic first aid and wellbeing.

## Computing

The children will be using 2Quiz on Purple Mash as a tool to create their own quizzes. We will be exploring the various styles of question we could ask and how the user can submit an answer in different ways. We will be creating quizzes based on our topics throughout the year so far.

## French – At the Café

We will be setting up a French café this term and learning how to order popular food and drink typically offered in a French tearoom.

We will be expanding our knowledge of masculine and feminine nouns as well as the determiner we use for these.

At the end of term, we hope to organise a French café experience for the children to practice their skills.