

Name \_\_\_\_\_ Class \_\_\_\_\_

**Band 4 - English Reading**  
Word Reading



b

b+

w

w+

**S**

s+

- Apply his/her growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words he/she meets, to include re-, sub-, inter-, super-, anti-, auto-, -ation, -ous; (English Appendix 1).

*I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-), and suffixes (including -ation, -ous), to help me understand the meaning of new words.*

- Read and decode further exception words accurately, noting the unusual correspondences between spelling and sound, and where these occur in the word, with reference to spelling English Appendix 1.

*I can read and decode further exception words accurately, including words that do not follow spelling patterns.*

**Band 4 - English**  
Spoken Language



b

b+

w

w+

**S**

s+

- Ask reasoned questions to improve his/her understanding of a text.  
*I can ask reasoned questions to improve my understanding of a text.*

- Participate in considered discussion about both books that are read to him/her and those that can be read for himself/herself, taking turns and listening to what others say.  
*I can take part in considered discussion about books that are read to me and those that I can read, taking turns and listening to what others say.*