



Kingfisher Class Newsletter: Term 6

English

Our writing this term will include:

A diary

A balanced argument about social media

Whilst working through these topics we will be focusing on the following:

In reading comprehension, we will be studying poems, non-fiction texts and stories linked to other areas of the curriculum, particularly linked with our geography and science topics.

In grammar sessions, we will be focusing on consolidating our learning from across the year so far.

Maths

Year 3s will be learning about:

Time

Shape

Statistics

Year 4s will recap some of the above topics and also:

Symmetry

Position and Direction

We will also continue to develop our KIRFs and times table knowledge.

Science - Mirror, Mirror

This term we will be learning about light. We will start by focusing on describing how light is reflected and how it can bounce. We will learn about how shadows are formed and carry out fair tests by making our own shadows. We will also learn about mirrors and how they are made before we make our own.

We will continue to work on our scientific investigation skills and try to use our technical vocabulary as we describe our experiments.

Computing

Kingfishers will be focusing on two areas of computing this term. The first will be continuing our learning about different types of hardware. Children will be learning what different parts make up a computer and understand what role these play.

The second will be exploring email. We will focus on learning how to send emails safely, how to add attachments and we will use simulated scenarios to test our knowledge.



RE - How and why do we try to make the world a better place?

This term, we will be exploring a variety of different religions and how they try to make the world a better place. We will explore the Golden Rule along with the work of a range of organisations like Christian Aid and Islamic Relief.

Geography - Coasts

This term, Kingfisher Class will be trying to answer the question 'Do we like to be beside the seaside?'. We will look at different coastal regions around the UK, work on our map skills so we can locate these places and then explore the different features found there. We will also think about the impact of tourism on the seaside.

DT - Photo Frames

Kingfishers will be designing, making and evaluating their own photo frames. They will explore a range of existing products before planning their own design for a target audience. They will need to think about choosing materials that are suitable for this purpose as well as strengthening them so they do the best job possible.

Music - Summer Performance

This term, we will be mainly focusing on learning songs and lines for our upcoming summer performance of David and Goliath.

RSHE - Growing and Changing

We will be learning about growing and changing. We will be working on how we can prepare for changes so that we make positive and healthy decisions when they occur. We will talk about personal space, appropriate online behaviour, puberty and how to support how physical and mental health as we grow up.



French – Do you have a pet?

This term in French lessons, Kingfishers will be learning about pets! We will learn how to read, recall and spell eight different common pets as well as their determiner. We will think about how we say 'I have' as well as 'and' when listing the pets we have. We will think about how we can tell others the names of these pets before moving onto testing our knowledge by having conversations with others.

Support from Home

Please ensure children are reading daily and practising their weekly spellings.

Spellings will always be set on Spelling Shed and they will be updated every Sunday. Please ask for support if your child is unsure of how to log on.

Times Tables

Please continue to work at home by supporting children in learning any unknown tables and also practising previously secure tables to ensure they remain confident in these.

The school subscriptions to sites that are useful for home learning are:

Times Table Rock Stars, Purple Mash, Spelling Shed