



Owls Newsletter Term 5



Welcome back for Term 5!

For our wonderful Year 6s, this is a very important term filled with nerves and anticipation. Please remember that all we ask is that you try your best. You are all superstars and deserve to be rewarded for your hard work.

Miss Deighton will continue to teach Owl Class on a Monday. PE will continue on a Tuesday morning and a Friday afternoon so please ensure PE kits are in school on these days.

SATs club will continue on Thursdays for Year 6 children up until the SATs take place in Week 5.

Mathematics

In maths this term, the Year 5 and Year 6s will be studying the following topics:

- **Y5 – Decimals**
- **Y5 – Negative Numbers**
- **Y6 -Percentages**
- **Y6 - Statistics**

On a Monday with Miss Deighton, children will focus on:

- **Area and Perimeter**
- **Converting Units**

English

We will be focusing on writing a non-chronological report about Everest before exploring some poetry.

Along with writing lessons, we will have reading comprehension lessons focusing on our learning in other areas of the curriculum and we will have separate grammar lessons as a chance to consolidate key skills.

Year 6s will be completing revision work in preparation for their upcoming SATs.

Science – Circle of Life

In this topic children look at the life cycles of various species including mammals, amphibians, fish and birds. They also look at and describe the life process of reproduction in plants and animals.

This topic covers the following learning objectives along with skills for working scientifically:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.

Art - Drawing

Owls will be focusing on exploring how artists express ideas and how they use scale to do so. They will be:

- Drawing upon their experience of creative work and their research to develop their own starting points for creative outcomes.
- Combining materials and techniques appropriately to fit with ideas.
- Creating expressively in their own personal style and in response to their choice of stimulus.

Geography – Rivers and The Water Cycle

This term, the Owls will be exploring a unit that focuses on rivers. It introduces the water cycle and, as the key concept is that water flows downhill, looks at mountains, the source of many rivers. It looks at how people interact with rivers as well as their geographical features. A case study features one of the UK's major rivers, the River Thames. Cameos of some of the world's great rivers and mountain environments are included to extend children's geographical general or locational knowledge.

We will hopefully be able to complete some fieldwork in our local area and explore the River Churn in more detail.

Music – Rivers

Owls will be focusing on music with the theme of rivers. They will be learning to:

- Sing in tune and in harmony with others, with developing breath control.
- Explain how a piece of music makes them feel with some use of musical terminology.
- Perform a vocal ostinato in time.

RE –

In this unit, Owls find out more about what it means to be non-religious. Between a third and a half of the population of England and Wales do not identify with or belong to a religion, but this group is very diverse in terms of what they believe and what they think is important in life.

French – The Weekend

In this unit pupils will learn 10 phrases for activities they may do at the weekend in the foreign language. They will also be presented with further extension on telling the time and opinions/justifications.

Computing

The children will be explore 3D Modelling.

They will:

- Be introduced to 2Design and Make and the skills of computer aided design.
- Explore the effect of moving points when designing.
- Design a 3D Model to fit certain criteria.
- Refine and print a model.

RSHE – Rights and Responsibilities

We will be exploring topics such as caring for the environment, democracy, elections and how laws are made in the UK.