

Wrens Class Newsletter: Term 2

EYFS pupils will be learning **phonics** using the *Essential Letters and Sounds* scheme and use this in their early writing. They will also be practising using correct pencil grip and starting to compose their own captions and short sentences.

English

Y1 and Y2 writing this term will include:

- Writing a **story** around a winter wildlife creature
- **Non-chronological report** about a dragon
- **Poetry** linked to the Jolly Postman

We will revisit letter formation with an increased focus on handwriting.

EYFS pupils will be comparing quantities using mathematical language. They will be introduced to the terms **whole** and **part**. We will reinforce accuracy of counting through 1 to 1 correspondence. The term will end with pattern spotting.

Maths

KS1 pupils will focus on:

- 2D and 3D shapes
- Addition and subtraction
- Counting and number facts to 100

Y2 will also focus on:

- Commutativity in subtraction
- Bridging 10s in subtraction

Science: Light and Dark

We will be learning what a light source is, exploring what **opaque**, **transparent** and **translucent** mean and experimenting with materials to find which are best for making shadows.

We will look at adaptations of nocturnal animals and find out which British animals hibernate.

Geography: Journeys into food

We will explore local food, where it comes from and how it is transported from producer to consumer. We will find out about a range of produce from around the UK and discover why not all countries can produce the same food.

Computing (KS1)

This term we are looking at creating animated e-books of our own. We will design and build a multimedia project that includes animation and sound effects.

PE

Mr J delivers two PE lessons during the week. This term he is focussing on gymnastics and invasion games.

RSE

We will looking at Me and My Relationships, discussing our feelings, our special people and good friends.

Art: Colour Splash

This term, Wrens will be experimenting with colour mixing and printing with paint. We will learn about the ceramics work of Clarice Cliff.

Combining our art and science topics, we have a stained-glass window creative experience planned, looking at how light and art are linked.

RE

Why does Christmas matter to Christians?
How is Christmas celebrated by Christians around the world?
What does the nativity story show Christians about Jesus?

Music: Fairytales

We will explore timbre, creating different character voices, before experimenting with percussion instruments to tell a story. We will continue to develop our singing voices, looking at controlling dynamics and tone through a range of songs.

Nativity

As well as looking at the Christmas Story in RE, we will be preparing children for a traditional nativity performance, allowing them opportunities to share their artistic talents and seasonal joy.

Homework

Please continue to read daily and record this in your child's reading record. Please make yourself familiar with the Maths KIRFS (Key Instant Recall Facts) and practise these with your child.