

## Wrens Class Newsletter: Term 4

Welcome back. We are looking forward to a packed spring term and are filling it with an exciting topic all about Great Explorers, which will involve maps, stories, science, history and adventure!

Following some training from DGAT, in response to government guidance, we will no longer be using curriculum time for show and tell. However, we would still like to encourage children to celebrate any achievements out of school, so please continue to share any certificates/badges/awards and we will include these in our Celebration Assemblies on Mondays.

**EYFS** pupils will continue to use the *Essential Letters and Sounds* scheme to learn **phonics** and use this in their early writing. They will continue to practise correct pencil grip and compose their own captions and short sentences.

### English

**Y1 and Y2** writing this term will include:

- character and setting descriptions based on *George and the Dragon*
- non-fiction report writing: How polar animals are adapted

We will continue to practise correct letter formation and begin looking at how we can join certain letter groups together.

**EYFS** pupils will be exploring mass and capacity, using comparative language. Pupils will be looking at the structure of numbers 6-9 and will learn what it means to partition a number. Plenty of observations will happen of numbers in the world around us, and we shall use games to start to spot doubles.

### Maths

**Y1** pupils will focus on:

- comparing, ordering and measuring length and height
- number facts to 20

**Y2** pupils will focus on:

- multiplication and division
- measuring, estimating, comparing and ordering mass, length and height of objects

## History: Great Explorers

Who and what is an explorer? What characteristics do explorers have? How has the way people explore changed? We will investigate these questions by looking at explorers across the ages, including Ibn Battuta, Captain Cook, Roald Amundsen and Captain Scott, Ernest Shackleton, Sunita Williams and Neil Armstrong. We will look at different views of some of their achievements.

## Science: Polar Adventures

We will be looking at polar animals and how they are perfectly adapted to live in polar regions, including researching if they are herbivores, carnivores or omnivores. Children will design and run their own test to investigate which material gloves would be best for a polar expedition.

## RSE – Keeping Safe

We will learn about what our body needs: energy (food), water and air (oxygen). We will talk about simple bedtime routines that promote healthy sleep and the importance of exercise to stay healthy.

We will look at recognising emotions and physical feelings associated with being unsafe, identifying people who can help us when we have these feelings.

We will look at the range of feelings that are associated with loss.

We will finish our term with a revisit of the NSPCC Pants rule.

## RE

### EYFS: What special times do people celebrate and why might they be very important?

We are investigating festivals held during Spring. We will be focussing on how many Christians celebrate Easter, including learning the Easter story. We will also be looking at the Spring festival of Holi, and how it is celebrated by Hindu families.

### Y1&2: What is it like to be brought up in a Hindu home in Britain?

We are exploring the world of Hindu home life, to see how it shows what it means to be Hindu, and also how it shapes Hindu belief, practice and identity. We will be looking at how our own lives are similar and different, and thinking about why.

## PE

Mr J delivers two PE lessons during the week. This term he is focussing on **tag rugby** and **multi-skills**.

## Computing (KS1)

This unit on Maze Explorers introduces the arrow keys with 2Go coding. They will practise creating and debugging a set of instructions (algorithm).

## Art: map-making

This term, Wrens will be exploring and creating maps through various art forms, including drawing, working in relief, printmaking, and designing stained glass. We will be developing skills in sorting, designing, and evaluating art, encouraging pupils to present and discuss their creations in a class gallery. (watch this space!)  
setting. exploring varieties of fruit and

## Music: Tempo

We will practise moving in time to a steady beat, to use our bodies expressively, while exploring tempo, and using *Carnival of the Animals* by Camille Saint-Saëns. We will continue to build on our musical notation knowledge, increasing rhythmic literacy to read and write crotchets, minims and pairs of quavers. We will continue to develop our singing voices and will listen to music from a variety of styles, countries and time periods.

## Homework

Please continue to **read** daily and record this in your child's reading record.

Year 1 and 2 children will be given a short **spelling** list every Monday which will be tested on a Friday. Spellings will follow either a set rule or will come from the *Harder to Read and Spell* word list appropriate for their year group.