

Name _____ Class _____

Band 5 - English Writing
Vocabulary, Grammar & Punctuation



b

b+

w

w+

S

s+

- Convert nouns or adjectives into verbs using suffixes e.g. -ate, -ise, -ify.**
I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify.
- Understand verb prefixes e.g. dis-, de-, mis-, over- and re-.
I can understand verb prefixes e.g. dis-, de-, mis-, over-, and re-.
- Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.
I can add information to my sentences using relative clauses starting with: who, which, where, when, whose, that, or by missing out the pronoun.
- Indicate degrees of possibility using adverbs e.g. perhaps, surely, or modal verbs e.g. might, should, will, must.**
I can indicate degrees of possibility using adverbs e.g. perhaps, surely, or modal verbs e.g. might, should, will, must.
- Use devices to build cohesion within a paragraph e.g. then, after that, this, firstly.**
I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly.
- Link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly, or tense choices e.g. he had seen her before.
I can link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly, or tense choices e.g. he had seen her before.
- Use brackets, dashes or commas to indicate parenthesis.
I can use brackets and can also use dashes or commas for the same purpose.
- Use commas to clarify meaning or avoid ambiguity.**
I can use commas to make my writing clear to the reader.
- Understand the following terminology: Modal verb, relative pronoun. Relative clause. Parenthesis, bracket, dash. Cohesion, ambiguity.
I can understand the following terms: Modal verb, relative pronoun. Relative clause. Parenthesis, bracket, dash. Cohesion, ambiguity.

Band 5 - English
Spoken Language



b

b+

w

w+

S

s+

- Participate in discussions about books that are read to him/her and those that can be read for himself/herself, building on his/her own and others' ideas and challenging views courteously.**
I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously.