



Year C	T1	T2	T3	T4	T5	T6
Topic	<p><b>Changes in our local environment</b></p> <p>How is our country changing?</p>	<p><b>Our world in the future</b></p> <p>How will our world look in the future?</p>	<p><b>Roman Britain</b></p> <p>What happened when the Romans came to Britain?</p>	<p><b>Local History</b></p> <p>Why should we preserve our locality?</p>	<p><b>Rivers and The Water Cycle</b></p> <p>How does the water go round and round?</p>	<p><b>Journeys</b></p> <p>Where does our stuff come from?</p>
Humanities G/H	<p>Geography</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world ☑ use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Geography</p> <p>Economic activity and land use</p> <p>Human and physical geography</p>	<p>History</p> <p>the Roman empire and its impact on Britain</p> <p>make comparisons between different societies in the past</p>	<p>History</p> <p>Recognise changes over time</p> <p>Use primary and secondary sources</p> <p>Interpret evidence</p>	<p>Geography</p> <p>physical geography, including: rivers ;</p> <p>physical geography, including: climate zones, and the water cycle</p>	<p>Geography</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics,</p>

						countries, and major cities	
English	Classic fiction Instructions	Write in the style of the author Recounts – journalistic Diary	Science Fiction /Futuristic story Persuasive writing	Mystery Stories Formal letter writing Poetry on a theme	Stories with morals Explanatory texts	Traditional tales /parodies Classic poetry	
Maths Y3/4	Place value Addition and Subtraction Multiplication and division		Multiplication and division Length, perimeter and area Fractions and decimals		Money Statistics Time Shape Mass and capacity Position and direction		
Maths Y5/6	Place value Addition and Subtraction Multiplication and division Algebra (year 6)		Multiplication and division Length, perimeter and area Fractions, decimals and percentages		Money Statistics Time Shape Mass and capacity Position and direction		
Science Y3/4	Opposites attract (Magnets) 3	Looking at states (States of matter) 4	What's that sound? (Sound) 4	Teeth and Eating (Animals including humans) 4	Living things, (living things and their habitats) 4	Mirror, mirror (light) 3	
Science Y5/6	Let's get moving (Forces) 5	Material World (Properties and changes of materials) 5	Staying Alive (Animals including humans) 6	Circle of life (Living things and their habitats) 5	Let it shine (light) 6	Super Science topic: We are super scientists 5	
Computing Y3/4	Unit 3.2 Online Safety (3 weeks) Unit 4.7 Effective search (3 weeks)	Unit 4.3 Spreadsheets (6 weeks)	Unit 3.1 Coding Unit 4.1 coding (6 weeks)	Unit 3.6 branching databases ( 4 weeks) Unit 3.4 touch typing ( 2 weeks)	Unit 4.5 Logo (4 weeks) Unit 4.8 Hardware investigators (2 weeks)	Unit 3.5 Email (6 weeks)	
Computing Y5/6	Unit 5.2 Online Safety (3 weeks) Unit 6.6 Networks (3 weeks)	Unit 5.3 Spreadsheets (6 weeks)	Unit 5.1 Coding Unit 6.1 Coding (6 weeks)	Unit 6.5 Text adventures (5 weeks)	Unit 5.6 3-D modelling (4 weeks)	Word processing ( up to 8 lessons)	
PE/dance	Multi Skills  Tag Rugby	Tchuckball  Netball	Dance  Gymnastics	Handball  Team Building	Cricket  Lacrosse	Athletics  Rounders	
Music - Kapow Units	Instrumental unit 3 South America	Y5 unit 3  South and West Africa	Year 4 unit 6  Romans	Y5 unit 6  Musical Theatre	Year 4 unit 3  Rivers	Y6 unit 6  Compose a leavers' song	
PSHE – SCARF units	3/4	Me and my relationships y4 unit	Keeping myself safe year 3 unit	Valuing difference year 4	Being my best year 3	Rights and responsibilities year 4	Growing and changing year 3

	5/6	M and my relationships - year 6	Keeping myself safe – year 5	Valuing difference – year 6	Being my best – year 5	Rights and responsibilities y6	Growing and changing year 6
RE Y3/4		L2.1 What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
RE Y5/6		U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah? Christmas	U2.1 What does it mean if Christians believe God is holy and loving?	U2.9 Why is the Torah so important to Jewish people?	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.11 Why do some people believe in God and some people not?

**Where subjects are taught on a different rolling plan for each school, units are outlined below.**

#### Year C North Cerney Art and Design

Year C	T1	T2	T3	T4	T5	T6
ART/DT Y3/4	Art Painting - Portrait Y5 Unit	DT Construction – Structure Packaging	Art Sculpture – Interactive Installation (Y5 Unit)	DT Mechanics Storybooks (Mechanisms)	Art Drawing – Make my voice heard (Y6 Unit)	DT Materials Photograph frames (Structures)
ART/DT Y5/6	Art Painting - Portrait Y5 Unit	DT Construction - Shelters	Art Sculpture – Interactive Installation (Y5 Unit)	DT Mechanics – Moving toys	Art Drawing – Make my voice heard (Y6 Unit)	DT Materials – Musical instruments

#### Year C Bibury Art and Design

Year C	T1	T2	T3	T4	T5	T6
ART/DT	Art Painting - Portrait Y5 Unit	DT Construction Unit 6A Shelters Focus – Structures	Art Sculpture – Interactive Installation (Y5 Unit)	DT Mechanics Unit 5C Moving toys Focus – Mechanisms	Art Drawing – Make my voice heard (Y6 Unit)	DT Structures Unit 5A Musical instruments Focus – Structures

### Year C North Cerney French

Year C	T1	T2	T3	T4	T5	T6
French Y3/4	<b>Salutations</b> <i>Phonetics 1</i>  Beginner	<b>Colours and Numbers</b>  Beginner  <i>Phonetics 2</i>	<b>French Nursery Rhymes</b> Beginner	<b>Fruits</b>  Beginner	<b>Little Red Riding Hood</b> Beginner	<b>Do you have a pet?</b> Intermediate
French Y5/6	<b>Family</b>  <i>Phonetics 3</i> Intermediate	<ul style="list-style-type: none"> <li>• <b>In the classroom</b></li> <li>• <b>Christmas</b></li> </ul> Intermediate <i>Phonetics 4</i>	<b>My Home</b> Intermediate	<b>Clothes</b> Intermediate	<b>The Weekend</b> Progression	<b>Irregular Verbs</b> Progression

### Year C Bibury French

Year C	T1	T2	T3	T4	T5	T6
French  Beginner/ Intermediate/ Progression	Phonics lesson 1&2 (C)  <b>French Nursery Rhymes</b>  (B)	My Home (I)	<b>Seasons (B)</b>	In Class (I)	<b>Irregular Verbs (P)</b>	Me In The World (P)

Year D	T1	T2	T3	T4	T5	T6
Topic	<b>The Ancient Greeks</b>  What did the Greeks do for us?	<b>Journeys</b>  What makes people go on a journey?	<b>Climate and Weather</b>  Why is climate important?	<b>Global warming and climate change</b>  Are we damaging our world?	<b>The Anglo Saxons</b>  Was the Anglo Saxon period really a Dark Age?	<b>The Vikings</b>  Would the Vikings do anything for money?
Humanities G/H	History  Ancient Greece  Recognise primary and secondary sources  Study different aspects of people's lives and recognise differing viewpoints	History  Suggest causes and consequences  Compare different periods and recognise different viewpoints	Geography  physical geography, including: climate zones, and the water cycle	Geography  physical geography, including: climate zones, and the water cycle	History  Britain's settlement by Anglo-Saxons and Scots  Identify key features and events	History  The Viking and Anglo-Saxon struggle for England  Suggest causes and consequences  Compare different periods
English	Myths and legends Recount Instructions	Stories in unfamiliar settings Biography Non-chronological report	Science Fiction Explanatory texts Poet Study	Stories from short films Persuasive writing Discursive	Legend - playscripts Non-chronological reports Expressing opinions – argument and debate	Soroptimist Story competition Stories with a quest Explanatory texts Kennings and list poems
Maths Y3/4	Place value Addition and Subtraction Multiplication and division		Multiplication and division Length, perimeter and area Fractions and decimals		Money Statistics Time Shape Mass and capacity Position and direction	
Maths Y5/6	Place value Addition and Subtraction Multiplication and division Algebra (year 6)		Multiplication and division Length, perimeter and area Fractions, decimals and percentages		Money Statistics Time Shape Mass and capacity Position and direction	
Science Y3/4	Power it up (Electricity) 4	Earth Rocks (Rocks) 3	Super Science Topic: Bubbles 4	How does your garden grow? (Plants) 3	Food and our Bodies (Animals including humans) 3	Super Science Topic: We are astronauts 3
Science Y5/6	Electrifying (Electricity) 6	Out of this world (Earth and space) 5	We're evolving (Evolution and inheritance) 6	Classifying Critters (living things and	Growing pains (Animals	Super Science Topic: We are

				their habitants) 6	including humans) 5	dinosaur hunters 6	
Computing Y3/4	Unit 4.2 Online Safety (4 weeks) Unit 3.4 touch typing (2 weeks)	Unit 4.6 Animation (3 weeks)	Unit 3.1 Coding Unit 4.1 coding (6 weeks)	Unit 4.4. Writing for different purposes (5 weeks)	Unit 3.7 Simulations (3 weeks)  Unit 3.8 Graphing (3 weeks)	Unit 4.9 Making music (4 weeks)	
Computing Y5/6	Unit 6.2 Online Safety (2 weeks) Unit 5.4 Databases (4 weeks)	Word processing skills (Consolidation of gaps)	Unit 5.1 Coding Unit 6.1 Coding (6 weeks)	Unit 6.7 Quizzing – Link to topic (6 weeks)	Unit 6.8 Understanding Binary (4 weeks)	Unit 5.5 Game Creator (5 weeks)	
PE/dance	Multi Skills  Tag Rugby	Handball  Netball	Dance  Gymnastics	Tchuckball  Team Building	Cricket  Lacrosse	Athletics  Rounders	
<b>Music - Units</b>	Instrumental unit 1: South Africa	Y3 unit 4 Pentatonic Scale	Year 6 unit 1 Advanced rhythms	Year 4 unit 2 Rock and Roll	Year 6 unit 4 Film Music	Year 3 Unit 2 Vikings	
PSHE  SCARF units	3/4  5/6	Me and my relationships - year 3  Me and my relationships - year 5	Keeping myself safe- year 4  Keeping myself safe- year 6	Valuing differences – year 3  Valuing differences – year 5	Being my best – year 4  Being my best – year 6	Rights and responsibilities year 3  Rights and responsibilities year 5	Growing and changing year 4  Growing and changing year 5
RE Y3/4	L2.7 What do Hindus believe God is like?	L2.3 What is the 'Trinity' and why is it important for Christians? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?	
RE Y5/6	U2.7 Why do Hindus want to be good?		U2.2 Creation & Science – Conflicting or Complementary	U2.5 What do Christians believe Jesus did to 'save' people? Easter	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?	

**Where subjects are taught on a different rolling plan for each school, units are outlined below.**

#### Year D North Cerney Art and Design

Year D	T1	T2	T3	T4	T5	T6
ART/DT Y3/4	Art : Craft and Design Focus <b>Architecture</b> (Y5 Unit)	DT Textiles – Containers or Christmas stockings	Art: Drawing Focus <b>'I Need Space'</b> (Y5 Unit)	DT Electricals and computing  Lamps	Art: Painting Focus <b>'Light and Dark'</b> (Y4 Unit)	DT Food Technology  Sandwich snacks
ART/DT Y5/6	Art : Craft and Design	DT	Art: Drawing Focus	DT Electricals	Art: Painting Focus	DT Food Technology

	Focus <b>Architecture</b> (Y5 Unit)	Textiles - Slippers	<b>'I Need Space'</b> (Y5 Unit)	Controllable vehicles or fairground (Y6)	<b>'Light and Dark'</b> (Y4 Unit)	Biscuits, bread or cakes
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#### Year D Bibury Art and Design

Year D	T1	T2	T3	T4	T5	T6
ART/DT	Art : Craft and Design Focus <b>Architecture</b> (Y5 Unit)	DT Textiles  Unit 6B  Slippers  Focus – Structures: textiles	Art: Drawing Focus <b>'I Need Space'</b> (Y5 Unit)	DT Electricals  Unit 6D  Controllable vehicles  Focus – Electrical	Art: Painting Focus <b>'Light and Dark'</b> (Y4 Unit)	DT Food Tech  Unit 5D  Biscuits  Focus – Food

#### Year D North Cerney French

Year D	T1	T2	T3	T4	T5	T6
French Y3/4	<b>Animals</b>  Beginner  <i>Phonetics 1</i>	<b>I can...</b>  Beginner  <i>Phonetics 2</i>	<b>Ice Creams</b>  Beginner	<b>Seasons</b>  Beginner	<b>Vegetables</b>  Beginner	<b>The weather</b>  Intermediate
French Y5/6	<b>Presenting Myself</b> <i>Phonetics 3</i>  Intermediate	<ul style="list-style-type: none"> <li>• <b>Goldilocks</b></li> <li>• <b>Christmas</b></li> </ul> <i>Phonetics 4</i>  Intermediate	<b>What is the date?</b>  Intermediate	<b>At the café</b>  Intermediate	<b>Regular verbs</b>  Progression	<b>Healthy Lifestyle</b>  Progression

#### Year D Bibury French

Year D	T1	T2	T3	T4	T5	T6
French  Beginner/ Intermediate/ Progression	Phonics lesson 3&4 (C) The Date (I)	<b>Colours and Numbers</b>  (B)	Clothes (I)	Habitats (I)	Regular Verbs (P)	Healthy Living (P)