Kingfisher Newsletter Term 2



Welcome back Year 3! As we move further through the year, I would like to thank you for your continued support with your child's learning. Please continue to read regularly with your child at home and practise their times tables as often as possible, as these skills have a significant impact on progress across the curriculum.

PE lessons will continue to take place on Fridays and children should come to school wearing their PE kit on this day. Swimming lessons will be on Wednesdays and children will need to bring a water bottle, Packed Lunch, swimming costume/trunks, swimming hat, towel and goggles (if required).

Homework will continue to be sent home on Wednesdays and should be returned by the following Tuesday to allow us time to mark and provide feedback. I appreciate your support in helping your child come to school prepared and ready to learn each week.

English

This term in English, Kingfisher Class will be developing their understanding of biographies and poetry. Our biography unit has been carefully chosen to complement our Science learning on Rocks, Soils and Fossils, allowing children to make meaningful links across the curriculum. As part of this unit, we will explore a range of biographies, including the life and achievements of Mary Anning and analyse the key features of this genre. Using this knowledge, children will plan and write their own biographies. Later in the term, we will study a variety of poems, exploring language, structure and performance techniques to develop both reading and writing skills.

Maths

In Maths in term 2, Year 3 will be developing their understanding on the following topics:

- Geometry: Properties of Shapes
- Multiplication and Division: Multiplication tables
- Addition and Subtraction: Mental Methods Addition
- Addition and Subtraction: Mental Methods Subtraction

Alongside the maths lesson, children will complete daily maths skills to help revisit previously taught content and strengthen their fluency on arithmetic style questions and times tables. Additionally, all children will complete daily 3-minute maths during early morning activities.



Science – Rocks, Soils and Fossils

In this topic Kingfisher class will work scientifically on a variety of quick investigations and longer tasks to learn about rocks. This topic covers the properties and uses of rocks, the rock family, soils and finally fossils.

DT – Slippers

In this unit, children learn how slippers are designed for different purposes and people. The children will learn that designers must address a range of needs when designing slippers e.g. appearance, safety, warmth and size. Children will learn about making accurate patterns/templates and detailed working drawings. Over the term, children will develop their designing, cutting, sewing and finishing skills.

RE – Humanism

In this unit, Kingfisher Class will explore the enquiry question: 'What is it like to be a Humanist in the UK today?' Children will learn about Humanism as a non-religious worldview, exploring what Humanists believe, the values that guide their lives and how these beliefs influence their choices and actions. Through learning about Humanists in both Gloucestershire and across the UK, pupils will develop their understanding of how people can make sense of the world and live meaningful lives through different beliefs and perspectives.

Geography - Journeys

This term, Kingfishers will be focusing on why people undertake journeys. They will explore various objectives including:

- To be able to explain why people undertake journeys.
- To understand why Walter Raleigh made voyages of exploration in Tudor times.
- To understand why the Irish 3rd class passengers travelled on the Titanic.
- To recognise why the Kindertransport took place.
- To identify why people travelled on the Empire Windrush.
- To explain why refugees risk their lives making journeys today.



Music – Pentatonic Scale

In music, Kingfishers will be exploring a unit on pentatonic melodies and composition. Children will explore matching their movements to music, accurately notate and play a pentatonic melody and play their part in a composition confidently whilst working within a group.

French – Je peux…

In this unit pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.

Computing – Animations

This unit introduces children to animation and the common techniques used by animators. Children will use traditional animation methods and compare these methods with using animation software (2Animate). Children will learn techniques, such as onion skinning, ending with the production of their own digital 2D animation.

RSHE – Keeping myself safe

In our RSHE lessons in Term 2, Kingfisher class will be discussing how we keep ourselves safe. We will look at different dangers, hazards and risks and use reasoning to explain different levels of risk. Additionally, we will look at strategies we can use to respond safely to pressures and identify how and where we can get help when faced with risky situations.

Support from home

Please continue to support your children by reinforcing daily reading.