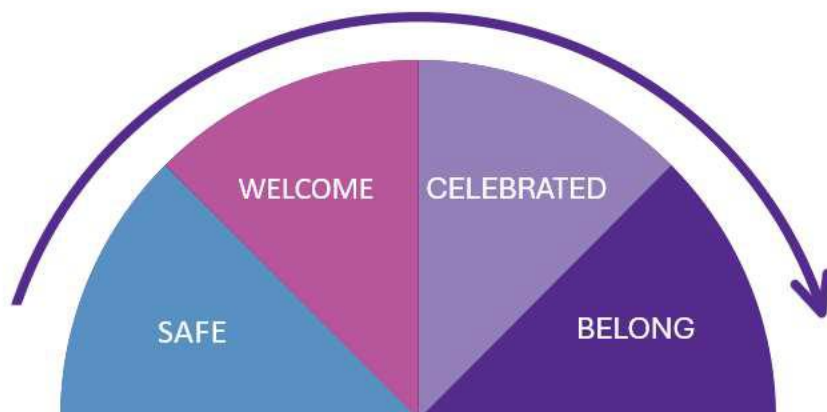


Teaching and Learning Strategy

We aim to provide a high-quality, inclusive education where all children flourish academically, socially, and emotionally. Clear expectations support consistent teaching and enable all pupils to reach their potential.

The Inclusion Dial



- Close relationships with families support effective partnerships.
- We recognise each child as an individual, responding quickly to strengths and needs.
- Ensures vulnerable learners receive timely, personalised support.

Curriculum Vision

Our curriculum is broad, balanced, and ambitious, designed to:

- Develop strong foundations in literacy and numeracy.
- Foster curiosity and practical skills, with planned opportunities for creativity.
- Promote cultural, spiritual, and social awareness.
- Prepare children to be active, responsible citizens.

Assessment and Planning

- Ongoing, purposeful assessment informs teaching and learning.
- Identifies strengths and areas for development.
- Supports fluid grouping, adaptive teaching and intervention.
- Ensures lessons are targeted, challenging, and inclusive.

Expectations for Teaching and Learning

Lesson Structure:

1. Clear Learning Objective – pupils understand what and why they are learning.
2. Retrieval / Starter Activity – recap prior learning to strengthen memory.

3. Teaching / Modelling – explicit instruction and guided practice (I do, we do, you do)
4. Active Practice / Application – independent or collaborative tasks.
5. Check for Understanding – questioning, discussion, or mini-assessments.
6. Plenary / Reflection – summarise learning and consolidate understanding.

Behaviour & Engagement:

- High expectations for behaviour, respect, and participation.
- Scaffolded support ensures all learners are included.

Adaptation:

- Tasks adapted to meet the needs of all pupils.
- Supports both challenge and additional guidance for learners.

High-quality teaching and learning, underpinned by clear expectations, strong relationships, and purposeful assessment, enables every child at Bibury and North Cerney CE Primary to flourish.