

#### **Owls Newsletter Term 3**



#### Term 3!

I hope you all had a lovely Christmas holiday. Our weekly schedule is the same as during Term 1 and 2 and PE days will remain as a Tuesday and Friday so please remember PE kit on these days.

Homework will continue to be sent out on a Wednesday to be handed in the following Tuesday. A reminder that if homework is handed in late, it may not be marked until the following week.

KIRFs and Knowledge Organisers will be sent home as a tool to support children's learning at home. For Year 6s, SATs workbooks will also be used this term. Please expect to see these coming home at times.

#### **Mathematics**

In maths this term, Owls will be studying the following topics:

- Multiplication and Division
- Fractions
- Decimals and Percentages

The Year 6s will also be studying:

- Ratio
- Algebra

We will also be revisiting our learning from Term 2 in our skills sessions.

## **English**

We will begin this term with a non-fiction transmission report from Mars.

We will then work on writing a narrative based on Rose Blanche.

We will also have spelling and grammar lessons in which we will explore the technical aspects of writing.

Our reading sessions will be using the VIPERS approach, providing the children with a solid range of comprehension skills.

# Science: We're evolving!

In this topic, children learn about evolution and inheritance. This topic is intended to look at how living things produce offspring that are similar in appearance, but identical to themselves, whether they are plants or animals. Children will also consider how animals change over time as they adapt to their surroundings and this leads to longer term changes.

# **Art – Power Printing**

This term, children will:

- Create several pencil tones when shading and create a simple 3D effect.
- Explore the effect of holding a pencil in different ways and applying different pressures.
- Use charcoal and rubber to show areas of light and dark in their drawings.
- Demonstrate an awareness of the relative size of the objects they draw.
- Use scissors with care and purpose to cut out images.

# History: The impact of war on North Cerney and Cirencester

This term, Owls will be learning about how World War I and World War II impacted our local area. We will also be enjoying a trip to the STEAM Museum in Swindon to explore the life of evacuees.

Over the term, the children will:

- Use war memorials and war graves to reach decisions about the World Wars.
- Use evidence to show how both the First and Second World War had an impact on lives of the children here.
- Know how the World Wars impacted daily life.

#### Music

This term we will be learning through songs about World War II. They will: use musical and comparative language in discussion; follow the melody line; follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing.

### **RE - Creation & Science – Conflicting or Complementary?**

Owl Class will be considering both the story of Genesis as well as scientific explanations for the beginning of the world in order to explore both sides of this topic. They will also consider the how Christians who are scientists feel about this.

# RSHE – Young Leaders and Valuing differences

We will be continuing working towards our Young Leader award this term as well as exploring how we value and celebrate our differences.

#### Computing

The children will be using Espresso Coding this term and working on:

- Speed, direction and coordinates
- Random numbers and simulations

# French - Presenting Myself

In this unit pupils will learn to:

- Recognise and recall the 7 days of the week in French.
- Recognise and recall the 12 months of the year in French.
- Recognise and recall numbers 1-31 in French.
- Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French.
- Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.