

Wrens Class Newsletter: Term 5

EYFS pupils will continue to use the *Essential Letters and Sounds* scheme to learn **phonics** and use this in their early writing. They will continue to practise correct pencil grip and compose their own captions and short sentences.

English

Y1 and Y2 writing this term will include:

- daily dictated sentences
- exploring fables
- information text
- poetry

We will continue to practise correct letter formation, looking at how we can join certain letter groups together.

EYFS pupils will continue practising counting over 20, learning their number bonds for 5, looking at doubles, odd and even numbers and how numbers to 10 can be made of two numbers added together.

Maths

Y1 pupils will focus on:

- fractions
- geometry
- addition
- subtraction

Y2 pupils will focus on:

- fractions
- telling the time
- money

History: Holidays in the Past

We will be looking at how holidays have changed from the Victorian age to the holiday parks of the 1960's and finally to the sorts of holidays we can have now. We will be looking at changes in the length of holidays, how we get there and what we do on holiday. We will be using lots of old photographs, videos and brochures to compare holidays in the past.

Science: Young Gardeners

We will be looking at the structure of plants and trees and learning about what they need to grow through a series of experiments. We will also try and improve our plant identification skills by closely observing common plants. We will use the planters around the school to investigate growing our own vegetables and sunflowers.

DT: Winding Mechanisms

This term, Wrens will be exploring and creating winding mechanisms. We will look at some models and come up with a design based on a few nursery rhymes. We will then investigate ways to produce our design, build our model and then evaluate our results.

We will be asking families to donate empty shoe boxes and empty cotton reels they may have.

Computing (KS1)

This unit on Maze Explorers introduces the arrow keys with 2Go coding. They will practise creating and debugging a set of instructions (algorithm).

RSE - Rights and Respect

We will learn about how a person's behaviour (including their own) can affect other people.

We will identify what we like about our school environment and recognise who cares for and looks after it, including our own responsibilities.

We will help children develop their sense of respect for objects, including things in the environment.

PE

Mr J delivers two PE lessons during the week. This term he is focussing on **cricket** and **team-building skills**.

RE

EYFS: Which stories are important?

Pupils will learn about special stories for those following the Christian and Jewish faiths as well as which stories are important to the school community and to themselves.

Y1&2: How can someone's worldview be seen in the choices they make?

We will be looking at what we mean by a worldview and then looking at how the actions of different sorts of Christians show their worldview. We will look at how Christianity can take different forms and how the beliefs of Christians can differ.

Music: Dynamics

We will teach a unit on vocal and body sounds with the theme of 'By the Sea'. We will look at dynamics (how loud or quiet it is) and how they can be used to affect how an environment is represented.

We will continue to build on our musical notation knowledge, increasing rhythmic literacy to read and write crotchets, minims and pairs of quavers. We will continue to develop our singing voices and will listen to music from a variety of styles, countries and time periods.

Homework

Please continue to **read** daily and record this in your child's reading record.

Year 1 and 2 children will be given a short **spelling** list every Monday which will be tested on a Friday. Spellings will follow either a set rule or will come from the *Harder to Read and Spell* word list appropriate for their year group.