

Communication and Language : Speaking

Selection of linked objectives and ideas for supporting child development	Early Learning Goals	Useful Books
<p>Introduces a storyline or narrative into their play</p> <p>Uses language to imagine and recreate roles and experiences in play situations</p>	<p>Introduce and repeat new words in a range of contexts and encourage children to use them in their own talk</p> <p>Encourage language play, e.g. through stories such as Goldilocks and the Three Bears and action songs that require intonation.</p>	
<p>Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words</p>	<p>Decide on the key vocabulary linked to activities, and ensure that all practitioners make opportunities to use the words in a range of contexts such as songs, stories, games, activities and natural conversations..</p>	
<p>Uses talk to organise, sequence and clarify thinking, ideas, feelings and events</p>	<p>Provide opportunities for children to participate in meaningful speaking and listening activities. For example, children can take models that they have made to show children in another group or class and explain how they were made.</p>	
	<p>Provide opportunities for talking for a wide range of purposes, e.g. to present ideas to others as descriptions, explanations, instructions or justifications, and to discuss and plan individual or shared activities.</p>	