Expressive Arts and Design : Being Imaginative and Creative

Selection of linked objectives and ideas for supporting child development		Early Learning Goals	Useful Resources
 Introduces a storyline or narrative into their play Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative 	Support children in communicating through their bodies by responding to, and sometimes joining in with their expressive movement linked to their imaginative ideas. • Introduce descriptive language to support children within the context of their own imaginative experiences.	☐ Invent, adapt and recount narratives and stories with peers and their teacher	CREATIVE ROLE PLAY IN THE EARLY YEARS How to plan stimulating and exciting role play, inside and out
Begins to build a collection of songs and dances		Sing a range of well- known nursery rhymes and songs	
Chooses particular movements, instruments/ sounds, colours and materials for their own imaginative purposes	Celebrate children's imaginative ideas and creations by sharing them, e.g. impromptu performances, learning journeys with families, display documentation, digital portfolios.	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music	fantastic ideas for creativity outdoors ALISTAR BRYCE-CLEGG