



North Cerney CofE Primary Academy

Long Term Planning Overview Owls

2020/2021 - Year A/B

Year A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Why should the rainforests be important to us all?	Who were the Mayans and what have we learnt from them?	Where are the world's mountains and why are they different? Contrast South America, Europe, UK	How did Britain change from Stone age man to William the Conqueror?	How did Britain change from Stone age man to William the Conqueror?	To be or not to be ?
Humanities	Geography physical geography, including: climate zones, biomes and vegetation belts and the water cycle ;use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied)	History a non-European society that provides a contrast with Britain interpreting historical sources recognising the validity of evidence	Geography physical geography, including: mountains, volcanoes; use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied) UK geographical regions and their ... physical characteristics, key topographical features (including hills, mountains?	History Develop a sense of chronology Recognise changes over time Compare features of past societies Develop a sense of chronology Present findings in different ways	History	History Changes over time How has Shakespeare influenced our language and culture
English	Classic Fiction Poetry - imagery	Stories by the same author Non-chronological reports	Stories from other cultures Instructional writing Shape poems	Stories with familiar settings Recounts	Explanatory texts Persuasive writing Performance poetry	Drama - Shakespeare Discursive writing - discussion and debate

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Maths Y3/4	Place value Addition and Subtraction Multiplication and division		Multiplication and division Length, perimeter and area Fractions and decimals		Money Statistics Time Shape Mass and capacity Position and direction	
Maths Y5/6	Place value Addition and Subtraction Multiplication and division Algebra (year 6)		Multiplication and division Length, perimeter and area Fractions, decimals and percentages		Money Statistics Time Shape Mass and capacity Position and direction	
Science Y3/4	Opposites attract (Magnets) 3	Looking at states (States of matter) 4	What's that sound? (Sound) 4	Teeth and Eating (Animals including humans) 4	Living things, (living things and their habitats) 4	Mirror, mirror (light) 3
Science Y5/6	Let's get moving (Forces) 5	Material World (Properties and changes of materials) 5	Super Science topic: We are super scientists 5	Staying Alive (Animals including humans) 6	Circle of life (Living things and their habitats) 5	Let is shine (light) 6
Computing Y3/4	Using the internet and esafety	Espresso Coding Unit 3A - Y3 Espresso Coding Unit 4A - Y4	Presentation Skills	Espresso Coding Unit 3B - Y3 Espresso Coding Unit 4B - Y4	Photo stories	Digital Media - link to art
Computing Y5/6	Using the internet and e-safety	Espresso Coding Unit 5A - Y5 Espresso Coding Unit 6A - Y6	Radio Station	Espresso Coding Unit 5B - Y5 Espresso Coding Unit 6B - Y6	Film Making	Digital Media - link to art
ART/DT	Cookery Skills ART - drawing	DT - construction	Cookery Skills ART -sculpture	DT - mechanics	Cookery Skills ART -print	DT - computing

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PE/dance		Multi Skills	Tchuckball	Dance	Handball	Cricket	Athletics
		Tag Rugby	Netball	Gymnastics	Team Building	Lacrosse	Rounders
Music : Charanga unless stated otherwise	3/4	Let your spirit fly	composition	Glockenspiel stage 2	The Dragon Song	Blackbird	Summer production
	5/6	Livin' on a Prayer	composition	A New Year Carol	Fresh Prince of Bel Air	Classroom Jazz 2	
PSHE (Year 3/4/5/6)		Me and my relationships	Keeping Myself Safe	Valuing Difference	Being My Best	Rights and Responsibilities	Growing and Changing
RE Y3/4		L2.1 What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 What kind of world did Jesus want?	L2.12 What kind of world did Jesus want?
RE Y5/6		U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah? Christmas	U2.1 What does it mean if Christians believe God is holy and loving?	U2.9 Why is the Torah so important to Jewish people?	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.11 Why do some people believe in God and some people not? OR
French Year 3 & 4		Phonetics 1 I'm Learning French	Phonetics 2 Presenting Myself	My Home	Animals	Ancient Britain	Fruits
French Year 5 & 6		Phonetics 3 Do you have a pet?	Phonetics 4 At school	The Weekend	The Weather	Me in the world	Olympics

Year B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	How did the Victorian period help to shape the world we know today?	What makes the Earth angry?	What was life like on the home front in WW2?		What would it be like to live in a different country?	Who were the Ancient Egyptians?
Humanities	<p>History</p> <p>When was the Victorian period?</p> <p>Who was Queen Victoria?</p> <p>Industrial Revolution</p> <p>Children then and now.</p> <p>Local History study and visit to Victorian garden</p>	<p>Geography</p> <p>Physical geography, including: volcanoes and earthquakes)</p>	<p>History</p> <p>Study of an aspect or theme in British history that extends beyond 1066</p> <p>Interpret historical evidence. Use primary and secondary sources</p>		<p>Geography</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America).</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water,</p>	<p>History</p> <p>The achievements of the earliest civilisations.</p>
English Y3 & 4	<p>The Happy Prince (Narrative)</p> <p>Street Beneath ny Feet</p> <p>Information Writing</p> <p>Autumn is Here (Poetry)</p>	<p>Flood (Narrative)</p> <p>Plastic Pollution</p> <p>Creatures (Non-chronological report)</p>	<p>Feast (Film) (Narrative)</p> <p>My Strong Mind (Instructions)</p>	<p>Charlie and the Chocolate Factory (Narrative)</p> <p>How a robot dog works (Explanation text)</p>	<p>The Magic Paintbrush (Narrative)</p> <p>Holiday Brochure - Sicily</p> <p>Persuasive letter writing</p>	<p>Alladin and the Enchanted Lamp (Narrative)</p> <p>The Wizards of Once</p> <p>Newspaper report (Poetry)</p>
English	<p>Streetchild (Historical Fiction)</p> <p>The Highwayman (Narrative Poem)</p>	<p>Paperman (film)</p> <p>Volcanoes Non-chronological report</p>	<p>Rose Blanche (Narrative)</p> <p>Mars Transmission Journal</p>	<p>Gorilla (Narrative) Letters from the Lighthouse</p> <p>Recount</p>	<p>Varmints (Narrative)</p> <p>Kick Persuasive Letter</p>	<p>Running on Empty (Narrative)</p> <p>Hatshepsut Biography</p>

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Maths Year 3	Number Place value Number Addition and subtraction Number: Multiplication and Division		Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and perimeter Number: Fractions		Number: Fractions Measurement: Time Geometry: properties of shape Measurement: mass and capacity	
Maths Year 4	Place value Addition and Subtraction Measurement: Length and perimeter Number: Multiplication and division		Number: Multiplication and division Area Number: Fractions Number Decimals		Number Decimals Measurement: money and time Statistics Geometry: properties of shape Position and direction	
Maths Y5	Place value Addition and Subtraction Multiplication and division Measurement, perimeter and Area, Statistics		Multiplication and division Fractions Number: decimals and percentages		Decimals Geometry (Properties of Shape) (Position and Direction) Measurement (Converting Units and Volume)	
Maths Y6	Place value Addition and Subtraction Multiplication and division Fractions Geometry Position and Direction		Decimals and Percentages Algebra Measure: converting units Perimeter, area and volume Number: ratio Stastics		Geometry: properties of shape Consolidation	
Science Y3/4	Earth Rocks (Rocks) 3	Power it up (Electricity) 4	Super Science Topic: We are astronauts	Super Science Topic: Bubbles 4	How does your garden grow? (Plants) 3	Food and our Bodies (Animals including humans) 3
Science Y5/6	Electrifying (Electricity) 6	Super Science Topic: We are dinosaur hunters 6	Out of this world (Earth and space) 5	We're evolving (Evolution and inheritance) 6	Classifying Critters (living things and their habitants) 6	Growing pains (Animals including humans) 5
Computing Y3/4	Using the internet and esafety					
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Art (Y3&4)	Mixed media Birds in trees Quentin Blake Making Drawings move	Animating Beasts A Cheerful Orchestra Typography for children	3D Visual Maps Fruity Clay Tiles Drawing and Making Flowers	Illustrating Jabberwocky Quick Clay Sketches Making a Pocket Gallery	Dragons and Birds Wax resist Drawing with Scissors	Next Making Building Nests Mark Making

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Art (Y5&6)		Supersized Jewellery Show me what you see Sculptures with personality	Still life drawing Exploring portraits Developing Sketchbook work	Miro Collage Flat yet sculptured Festival feasts	Shadow puppets Ink Still life Page to panel	Sculptures to relieve stress Fruit pinch pot Wave bowls	
DT (Y3&4)			Textiles Fancy a bag		Levers and linkages		Moving History Book
DT (Y5&6)			Textiles Designer bag Designing with textiles		Mechanisms (Fairgrounds) Mechanisms with a message		Cookery Soup Culture Cookery Willy Wonka's Fairtrade cookies
PE/dance		Multi Skills Tag Rugby	Handball Netball	Dance Gymnastics	Tchuckball Team Building	Cricket Lacrosse	Athletics Rounders
Music: Charanga	3/4	Livin on a prayer (Covid adapted) Glockenspiels	Ukelele/ composition	Orchestra/ classical music study	Lean on me You've got a friend	Bringing us together Dancing in the Street	Summer performance
	5/6						
PSHE (Year 3/4/5/6)		Me and my relationships	Keeping Myself Safe	Valuing Difference	Being My Best	Rights and Responsibilities	Growing and Changing
RE Y3/4		L2.7 What do Hindus believe God is like?	L2.3 What is the 'Trinity' and why is it important for Christians? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?
RE Y5/6		U2.7 Why do Hindus want to be good?		U2.2 Creation & Science - Conflicting or Complementary?	U2.5 What do Christians believe Jesus did to 'save' people? Easter	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?
French Year 3 & 4		Phonetics 1 I'm learning French	Phonetics 2 Presenting Myself	Musical Instruments	Easter (not on Language Angels)	I can...	Goldilocks
French Year 5 & 6		Phonetics 3 What is the date?	Phonetics 4 Christmas (not on Language Angels)	The Planets	World War II	Regular verbs	Habitats