

North Cerney
Owl Class (Year 5/6) Term 4
(February 2024)

The Stone Age: What was new about the New Stone Age?

History

In this unit, the children will explore how life changed for people during different periods of the Stone Age, including the Early, Middle and New Stone Ages. They will cover why the period was called the Stone Age, and what archaeological evidence there is from the period, particularly in the form of artefacts and monuments. The main focus will be on the New Stone Age and how that contrasts with the earlier periods. The children will look in detail at the Neolithic settlement at Skara Brae and the conclusions we can reach from the evidence found at the site.

Maths

Year 5:

Fractions and decimals
Area and Perimeter
Statistics (interpret tables)

Year 6:

Multiply and divide decimals
Fractions, decimals and percentages
Area, perimeter and volume

English

We will be writing a narrative based on the book 'Wolf Brother' (an adventure story set 6,000 years ago in the middle stone age (Mesolithic) period). In non-fiction, we will write a science based information text about an aspect of biology.

Spelling and grammar lessons will continue, in which we will explore the technical aspects of writing.

Our Booktalk reading sessions will continue with a broad range of fiction, non-fiction and poetry texts which the children will discuss and analyse using the VIPERS approach.

Science – Staying Alive!

(Animals including humans)

- What organs do we have in our bodies? What is their purpose?
- What is a pulse? What's in blood? Know/understand the parts of the circulatory system.
- How and why does blood move around the body? How is circulation affected by exercise?
- What are the lungs for and how are they linked to circulation? How and why does exercise affect breathing rate?
- What is a healthy lifestyle? Explore the effects of drugs on the body - graph smoking-related deaths.
- Explore the effect of diet on the body - work of John Boyd Orr.

Music

Loop and Remix

- To be able to play a simple looped rhythm from notation
- To explore how sound can be layered using loops – using Busy Beats (Purple Mash)
- To be able to play a melody line accurately and fluently.
- To select a section of a tune and perform it as a loop.
- To combine loops to create a remix

DT

Design and make a mechanical toy.
Use mechanical cams. Design your own toy which moves up and down when a lever is turned.

R.E

Why is the Torah so important to Jewish people?
Recap prior learning about Jewish beliefs about God in 'the Shema', including belief in one God and the command to love God with all their heart, soul and might.
Find out about how a Sefer Torah (handwritten scroll) is produced.
To explore Rosh Hashanah and Shabbat.
Find out about kosher food laws.
To research orthodox and progressive Judaism.

French: Clothes

- learn 10 nouns for items of clothing and their determiners.
- learn 11 more nouns for items of clothing and their determiners.
- learn how to say what I am wearing in French using the verb 'je porte...' (I wear) plus the item of clothing.
- learn more about adjectival agreement in French, describing items of clothing by colour and learning how to say 'my' in French.
- use all my new knowledge in French to describe what I am packing in my suitcase for a holiday.

RSHE

Valuing difference:

Respecting differences
Tolerance and respect for others
Boys will be boys – challenging gender stereotypes

Being my best:

Getting fit
It all adds up
Different skills

P.E

Handball, Team building

Computing

To find out what a text adventure is.
To plan a story adventure.
To make a story-based adventure
Children can split their adventure-game design into appropriate sections to facilitate coding it.
Children can code, test and debug the sections, using 2Code.

Homework

The most important contribution you can make to your child's learning is to continue listening to them reading. This will expand their vocabulary and will improve their writing ability.
Spellings will also be sent home and will be tested weekly.
We will send home their Key Maths Skills termly for you to work on critical skills, which will support your child's confidence within Maths.