

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Please go to our school Padlet page, where you will be directed to learning activities and online platforms that can be accessed from the first day of remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where it is not possible to provide the same activities for subjects such as PE and DT we will provide individual activities and challenges that can be completed at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

For primary school-aged pupils the minimum expectation for remote learning is 3 hours a day. We would expect children in KS2 to complete 4 hours of learning each day.

Accessing remote education

How will my child access any online remote education you are providing?

All learning is on the school Padlet page. You will also find links for all the online platforms children can access such as, Mathletics, EdShed, Purple Mash and TT Rockstars. These platforms have been carefully selected to support the learning planned by school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have suitable online access at home please let us know immediately. We can arrange for printed materials that can be collected and returned to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely these include:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to complete the minimum number of hours of school work each day and submit learning for marking and feedback where appropriate using Padlet and the class email address. Parents can support learning by setting routines, including regular breaks, and by helping children to organise any materials needed to complete learning tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Since your child is expected to access daily learning, please let us know if your child is unwell and so unable to complete activities set for the day. Teachers will check in with parents once a week by telephone or email, but you will be contacted sooner if we are concerned about your child's engagement. Pupil engagement with online learning platforms will be monitored regularly by teachers so please ensure that your child remembers to access these as part of their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:



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Please use the class email and Padlet to submit work completed by children. Teachers will provide general feedback through Padlet and specific feedback via the weekly email and telephone.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work closely with parents and carers to support pupils to access learning tailored to their needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?