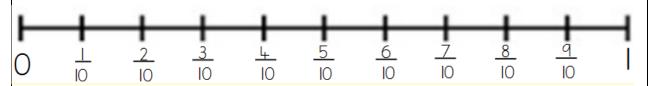
## Term 4 Key Instant Recall Facts for Year 3

• Count in 10ths.



• Make a whole from fractions e.g.  $\frac{2}{2}$ ,  $\frac{3}{3}$  etc.



$$\frac{1}{3} + \frac{1}{3} + \frac{1}{3} = \frac{3}{3}$$
  $3 = 1$  whole

$$\frac{3}{3} = 1$$
 whole

$$\frac{1}{2}$$
  $\frac{1}{2}$ 

$$\frac{1}{2} + \frac{1}{2} = \frac{2}{3}$$

$$\frac{1}{2}$$
  $\frac{1}{2} + \frac{1}{2} = \frac{2}{2}$   $\frac{2}{2} = 1$  whole

$$\left| \frac{1}{4} \right| \left| \frac{1}{4} \right| \left| \frac{1}{4} \right|$$

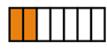
$$\begin{vmatrix} \frac{1}{4} & \frac{1}{4} & \frac{1}{4} & \frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{4}{4} & \frac{4}{4} = 1 \text{ whole} \end{vmatrix}$$

$$\left(\frac{4}{4} = 1\right)$$
 whole

Add and subtract fractions.

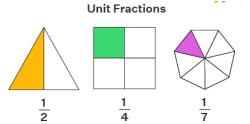
$$\frac{4}{5} - \frac{2}{5} = \boxed{\frac{2}{5}}$$



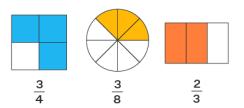


## Key Instant Recall Facts to Revise from Year 2

• To recognise unit and non-unit fractions.



Non-Unit Fractions



To draw non-unit and unit fractions as shaded bar models.

