

Wrens Class Medium Term Plan Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
EYFS English texts	Little Glow	Little Owl	The Gruffalo	Jasper's Beanstalk	Lights that Dance in the Night	One Snowy Night	The Jolly Postman at Christmas
English	The Owl who was Afraid of the Dark – Narrative JC unit	The Owl who was Afraid of the Dark – Narrative JC unit	The Owl who was Afraid of the Dark – Narrative JC unit	Independent writing	Non Chron Report: Tell Me a Dragon	Independent writing – non chronological report	Jolly Postman / link to a poem in a card?
Grammar	Verbs	Plurals S and es	Using conjunction 'and'	Using conjunctions but/or	Using exclamation marks and question marks	Using conjunctions if, when, because	Using adverbs for description
EYFS Maths	Mastering Number unit 6 Representing 5 Counting and cardinality	Mastering Number unit 7 Comparing quantities using more than Fewer than Equal to	Mastering Number unit 8 Understanding terms: whole and parts	Mastering Number unit 9 Composition of numbers to 5	Mastering Number unit 10 Counting, cardinality and 1 to 1 correspondence	4-sided shape White Rose	Pattern - ABABAB
Maths Year 1	Geometry – Properties of Shape: Recognise 2D shapes Recognise and name rectangles Recognise and name squares	Geometry – Properties of Shape: Compare 2D shapes and explain how they are similar or different.	Addition and Subtraction Partition 6 Find and represent all addition number facts of 6	Number and Place Value: Up to 100: Explore the structure of numbers up to 100 Recognise the patterns in the number sequence 1-100	Number and Place Value: Up to 100: Count backwards from a given number to another given number	Number and Place Value: Up to 100: Find 1 more than a number Find 1 less than a number Addition and Subtraction: Facts of 7-11	Subtraction: Facts of 7-11 Find and represent all addition and subtraction number facts of 9 Find and represent all addition and

	Recognise and name circles Recognise and name triangles	Addition and Subtraction: Write subtraction problems by taking away, using – and = Find and represent all addition number facts of 6 Find and represent all subtraction number facts of 6 Partition 6	Find and represent all subtraction number facts of 6 Number and Place Value: Up to 100: Count up to 100	Represent numbers on a number line Estimate numbers on a number line Count forwards from a given number to another given number	Compare numbers, identifying which one is more Compare numbers, identifying which one is less Order numbers	Find and represent all addition and subtraction number facts of 7 Find and represent all addition and subtraction number facts of 8	subtraction number facts of 10 Geometry: Properties of Shapes Recognise 3D Shapes Recognise and name cuboids / cubes / pyramids / spheres Compare 3D shapes and explain how they are similar or different
Maths Year 2	Geometry – Properties of Shape: Identify and describe the properties of pentagons Identify and describe the properties of hexagons Identify and describe the properties of pentagons and octagons	Geometry – Properties of Shape: Identify and describe the properties of 3D shapes including the number of vertices Identify and describe the properties of 3D shapes including the number of edges	Addition and Subtraction: Addition Recall and use addition facts of two single digits bridging 10 Recall and use addition facts of single digit doubles Use addition facts to 10 to derive facts to 100	Addition and Subtraction: Addition Add ones to 2-digit numbers using bridging Add ones to 2-digit numbers by rounding to ten then compensating Add multiples of ten to 2-digit numbers using number facts Add two 2-digit numbers by	Addition and Subtraction: Addition Add two 2-digit numbers using partitioning and recombining Add two 2-digit numbers by rounding to the nearest ten then compensating Add two 2-digit numbers	Addition and Subtraction: Subtraction Understand why subtraction is not commutative Recall subtraction facts of two single digits within 10 Recall subtraction facts of 2-digit number (20 or less) subtract a single digit not bridging 10 Recall subtraction facts of 2-digit	Addition and Subtraction: Subtraction Subtract ones from 2-digit numbers using number facts where the tens don't change Subtract ones from 2-digit numbers using bridging Subtract ones from 2-digit numbers by rounding to ten then compensating

	Identify symmetry properties of 2D shapes using vertical lines	Identify and describe the properties of 3D shapes including the number of faces Addition and Subtraction: Addition Show that addition is commutative	Add ones to 2 digit number facts where the tens don't change	counting on in tens then 1s Add two 2-digit numbers using partitioning and recombining (no regrouping)	choosing an efficient strategy Add three single digit numbers	number (20 or less) subtract a single digit bridging 10 Use subtraction facts of 10 to subtract multiples of ten from 100	
Science EYFS Light and Dark	Looking at light sources – man made and natural.	Investigating materials – which ones block out light, which ones let light through Introduce new vocab – opaque and transparent	Using materials to design and make; joining materials; shaping materials (to make a shadow puppet) EAD focus	WOW event Making stained glass windows	Observing the world around them – what do they notice about nocturnal animals – how do they use their senses to live in the dark	Walking around North Cerney – looking for signs of seasonal change Possible joint forest school?	Filling the hedgehog house ready for winter Finding out about hibernation (vocab) What do hedgehogs eat
Science KS1 Light and Dark (old Celebrations unit)	What are light sources? Changes in daylight across the year – why is it colder in the UK in winter	Looking at candles as sources of light. Changing materials and knowing what materials the candle is made from	Opaque and translucent materials – which are best for making shadows? What are the materials made from, what are their properties		Adaption – how are nocturnal creatures adapted to live in the dark? Bats Owls Bush Baby Badger	Seasonal walk around North Cerney looking for signs of autumn and winter Possible joint forest school?	Which British animals hibernate? Why do some animals hibernate? How do animals adapt to approaching winter?

		Knowing light travels in straight lines How do cats' eyes work? Which materials reflect light? Why might we need materials to reflect light? (road safety)	Making a fair test Use of science vocab: opaque, translucent, transparent				
Geography Journeys - Food	NO LESSON-INSET DAY	Exploring local food – where does it come from Google map work finding local places. Exploring transportation of local goods	Exploring where milk comes from Exploring whether every country can produce milk with cows – hot and cold countries and how it affects grazing	Exploring where bananas, rice, mango and oranges are grown – exploring whether all countries can produce the same things	Exploring food from other parts of the UK Scottish oatcakes, haggis, Yorkshire parkin, rhubarb, Exploring why oats are grown in Scotland (damp and cool) Rhubarb needs certain conditions and soil only found in parts of Yorkshire etc	Nativity Practice	Exploring food from other parts of the UK- Welsh cakes, Irish beef- Explore why Ireland is so good for beef production- lots of rain makes for good green grass for grazing

					Marking capital cities on map		
EYFS- Geography Where does my food come from and is where I live the same as everywhere else?		To know that we live in a village called North Cerney. To understand that our food comes from different places.	To understand that milk comes from cows. To build a farm environment.	To notice the differences between where I live and other parts of the world. To understand that some places are hotter, drier or wetter	To identify the country that I live in. Explore similarities and differences between life in this country and life in other countries.	Nativity Practice	To identify the country that I live in. Explore similarities and differences between life in this country and life in other countries.
Art- Kapow unit Colour Splash		Making colours	Painting with colour	Printing with paint	Exploring colour mixing	Clarice Cliff plates	Christmas decorations?
Computing Animated Storybooks	Drawing and Creating	Animation	Sounds and More	Making a Story	Copy and Paste		
EYFS – outdoor education (while KS1 are doing computing)	Making winter nests for hedgehogs	Autumn wand making	Leaf crowns	Mud painting	Stick Man – enjoy the story outside and collect sticks	Stick Man – Make our own to retell the story	Christmas decorations: pinecone gnomes
Music KAPOW Unit 4 - Fairytales	Exploring timbre- Creating different character voices	Timbre- playing appropriate instruments to tell a story	Creating rhythmic patterns to tell a musical story	Listening and responding to ‘Peter and the wolf’ to explore timbre.		NATIVITY Songs practice	Keeping the pulse of a rhythm
RE							

Why does Christmas matter to Christians & how do people celebrate it?	What does the nativity story show Christians about Jesus?		How might Christians celebrate Christmas?	How might Christians in Gloucestershire celebrate Christmas?	How is Christmas celebrated by Christians around the world?	Is Christmas only for Christians, or is it for everyone?	
EYFS RE Why is Christmas special for Christians?	What is the story many Christian people tell about the birth of Jesus?	How is the nativity story important to Christians who live near us?	When do people celebrate and why is celebrating Jesus' birth so important for many Christians?	How and why do many Christians give gifts, give help and say thank you at Christmas?	How do Christians near us celebrate Jesus' birth at Christmas?	Why is Christmas special for many Christians?	
PE Gymnastics and Invasion games							
RSHE Me and My Relationships	Why we have classroom rules	How are you listening?	Thinking about Feelings	Our Feelings	Feelings and bodies	Our Special People	Good friends