



# Owls Newsletter Term 3



Welcome back for Term 3!

I hope you all had a lovely Christmas and everyone is ready for the new year.

We have lots of exciting learning ahead of us. Miss Deighton will continue to teach Owl Class on a Monday and Mrs Price will be leading their first lesson on a Friday morning. PE will continue on a Tuesday morning and a Friday afternoon so please ensure PE kits are in school on these days.

SATs club will begin on Thursdays for Year 6 children.

## Mathematics

In maths this term, the Year 5 and Year 6s will be studying the following topics:

- **Y5 - Fractions**
- **Y5 - Multiplication and Division B**
- **Y6 – Converting Units**
- **Y6 – Ratio and Algebra**

On a Monday with Miss Deighton, children will focus on:

- **Position and Directions**
- **Area and Perimeter**

## English

We will be focusing on writing a science fiction story at the start of Term 3 before moving onto some instruction writing. The Owls will be applying their knowledge from our history topic by explaining how to build a Roman road.

Along with writing lessons, we will have reading comprehension lessons focusing on our learning in other areas of the curriculum and we will have separate grammar lessons as a chance to consolidate key skills.

## Science – Amazing Changes

Owl Class will be learning about amazing changes in Science this term. In this topic, the children learn about materials, how they change and which changes are reversible and irreversible. The topic concludes by looking at how these properties are applied in the real world.

## Art – Interactive Installations

Owls will be focusing on 3D sculpture this term. They will be exploring how artists use space, scale and materials to create installation art that conveys ideas, transforms spaces and shapes the viewer's experience.

## History – Roman Britain

This term, Owls will be focusing on the key question: What happened when the Romans came to Britain?

We will explore:

- Why did the Romans invade Britain?
- How easy was it for the Romans to take over Britain?
- Was life hard for a Roman soldier on Hadrian's Wall?
- Were the Roman roads a positive development for everyone?
- What did the Romans leave behind that is still of significance today?

## Music – Romans

Owls will be using Roman mosaics to explore musical motifs. They will:

- Learn a new song, singing in time and in tune while following the lyrics.
- Identify motifs aurally and play a repeated pattern on a tuned instrument.
- Create and perform a motif, notating it with reasonable accuracy.
- Transpose their motif, using sharp or flat notes where necessary and change the rhythm.

## RE – Judaism

In this unit we want to explore what it means to be a Jewish person in 21st century Britain. We will look from different angles at what it is like being a Jew, including: historical context, today's population in terms of numbers, Jewish diversity, synagogues, important texts and ethical behaviour.

## French – My Home

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French.

This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

## Computing

The children will be working on their coding skills. They will:

- To create a playable.
- To program a simulation using 2Code.
- To use decomposition to make a plan of a real-life situation.
- To understand how to use friction in code.
- To understand how to create a string.

## RSHE – Valuing Difference

We will be exploring topics such as respecting each other's differences, tolerance, and common interests.