



# Owls Newsletter Term 1



## Term 1

Welcome back, everyone! I am so excited to see our new Year 5s and Year 6s blossom this year. We have got an exciting start to the academic year with lots of brilliant topics to learn about. There will be some changes but PE will continue as it was last year and will take place on a Tuesday morning and a Friday afternoon so please ensure children are coming to school prepared for this.

Miss Deighton will now be teaching Owl Class on a Monday as I will be taking on Mrs Russell's role as SENCo for North Cerney. Miss Deighton will be working with children on maths skills, grammar and computing while Mr Muran will be teaching RE in the afternoon.

## Mathematics

In maths this term, the Year 5s will be studying the following topics:

- **Place Value**
- **Addition and Subtraction**
- **Multiplication and Division**

The Year 6s will be focusing new learning from the topics above as well as:

- **Fractions**

We will have skills work daily that focuses on recapping and securing key skills.

## English

We will be focusing on writing some classic fiction. We will be using the book 'The Firework Maker's Daughter' as inspiration for this.

We will also be spending time exploring some new poetry styles. We will use a range of poems to gather inspiration and learn about the varying features of different types of poems.

Along with writing lessons, we will have reading comprehension lessons focusing on our learning in other areas of the curriculum and we will have separate grammar lessons as a chance to consolidate key skills.

## Science – Let's Get Moving

Owl Class will be learning about forces in science this term. In this topic we will learn about forces and machines. They start with the force of gravity then study friction forces, including air and water resistance, before investigating how simple machines work.

## Art – Portraits

This unit offers Owls opportunities to develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves. This comprehensive unit enhances their understanding and application of art vocabulary and encourages thoughtful decisions in their artwork composition.

## **Geography – Changes in our local environment**

This term, Owls will be focusing on the key question: How is our country changing? They will explore:

- Topographical features of our region.
- Differing opinions about change in our region.
- Changes that will continue to happen in the local area in the future.
- What the future might look like in Cirencester.

## **Music – South American Instrumental**

Owls will be learning about the history and features of Latin American music, performing a salsa-style song and playing from staff notation; performing a mini carnival using a range of performance techniques including song, dance, tuned and untuned musical instruments.

## **RE – What influence does believing in God as Trinity have on Christian worldviews?**

In this unit we want to explore how Christian people may find valuable messages about how to live their lives from the Old Testament. To help this exploration, we will need to use stories and passages from the Old Testament and think about the messages many Christians see in them. It will be important to think about how ideas in the New Testament affect the messages that Christians take from the Old Testament. To get a full picture, we will also need some real-life examples of how Christians today live out messages from the Old Testament's stories and teachings.

## **French – Family**

By the end of this unit, pupils will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in French.

Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary.

## **Computing**

The children will be starting the term with some work on online safety. They will think about protecting privacy and citing sources. They will then move on to learn about networks and how our school accesses the internet.

## **RSHE – Me and my relationships**

We will be exploring topics such as negotiation, friendship problems, assertiveness and acting appropriately.