

Dear Parents,

Welcome back to the final term for this academic year. I hope that you have enjoyed the lovely weather now that it has finally arrived. Here is an outline of the curriculum for this term. Please do come and chat with me after school with any questions you may have.

English	<p>In EYFS we will be looking at a variety of fiction and non-fiction books in order to introduce the children to variety of writing styles. This term we will begin to build writing stamina by asking for a series of sentences each lesson.</p> <p>In Key Stage 1 we will begin the term with a narrative based on stories from other cultures. We will use the book <i>Wombat Goes Walkabout</i> as our stimulus text. Later in the term we will look at instruction writing before finishing the term with rhythmic poetry. We will of course also continue to teach the grammar and spelling components for each year group as part of our teaching in these units.</p> <p>Phonics continues daily for EYFS and Year 1 whilst Year 2 focus on spelling rules.</p> <p>We hear children read as often as possible ( every other day where we can) as well as teach the children how to retrieve information, expand their vocabulary, make prediction, explain and make inferences as part of their frequent reading comprehension sessions.</p>
EYFS Maths	<p>We will focus on doubling and sharing to begin with as the basis for multiplication and divisions. We will also look at odd and even numbers. Later in the term we will look at spatial reasoning skills in order to interpret and extend more complex spatial patterns. Throughout the term we will continue to practise number bonds to 4, 5 and 10. Please continue to practise these at home so that they have instant recall.</p>
Year 1 Maths	<p>We will begin the term with looking at numbers to 100 in more detail. We will count in tens, record numbers 50 – 100 accurately, build numbers to 100 using tens and ones etc so that our place value understanding is secure for Year 2. Later in the term we will look at money and investigate the sort of notes and coins we use. We will use this understanding to count coins. Please practice recognising coins and using them to make amounts of money. As many adults pay by card, children have less exposure to money than they used to and can find this area of maths more challenging than they used to. We will finish the term with a unit on time. Please practise recalling the days of the week, months of the year and the o'clock and half past the hour times at home.</p>
Year 2 Maths	<p>We will begin the term with a unit on time. Children will recap telling the time to o'clock and half past before learning how to tell the time to</p>

	quarter to, quarter past and in 5 minute increments. We will then move onto a unit on Statistics. We will learn how to construct and interpret tally charts, tables , block charts and pictograms. Later in the term we will look at position and direction. We will learn about full, half, quarter and three quarter turns; clockwise and anti-clockwise turns with a recap on left and right turns from Year 1.
Science	We will be focusing on invertebrates this term. We will be finding out the difference between vertebrates and invertebrates as well as designing our own science questions and tests to find out answers. The children will be asked to observe carefully and provide answers to their own questions about invertebrates. Later in the term we will learn more about food chains and the different habitats invertebrates occupy. EYFS will focus on careful observations and accurate drawings of invertebrates as well as practising how to ask and answer questions.
Geography	Our topic on Animals and Habitats looks at a range of environments across the globe ( polar, temperate jungle, savannah and oceanic). We will focus on particular animals in these environments and look at how they are adapted to live in these areas. We will use specific geographical terms to describe each environment as well as accurately locate each place on the globe/ world map. We will bring our learning to life with a class trip to The Cotswold Wildlife Park on 20 <sup>th</sup> June where we will look at specific animals and how they are adapted to their habitat. EYFS will focus on learning new vocabulary, making simple maps and noting differences between each environment and our own local environment.
RE	Our topic this term is 'What makes some places sacred to believers.' We will discussing what the terms 'sacred' and 'holy' mean and will be learning to understand how churches, mosques and synagogues are sacred spaces for believers. We will be comparing the places of worship and discussing how they are similar and different.
Music	In Music this term we will be focussing on learning our songs for the Summer I-Sing Pop Performance.
Art	Using storybook illustration as a stimulus, children will develop their mark making skills by using a wider range of tools and materials. They will try to create texture and begin to add more detail to their drawings.
Computing	This term we will finish off our work on coding using the software from Espresso Coding. Children will build code, check it for errors and run their programs with a different scenario each week. Year 1 and Year 2 have different objectives each lesson reflecting the progression in skills being taught in different year groups.
PE	This term our activities are Striking and fielding and Athletics. Children will build on their throwing and striking skills to build up to playing a game of rounders.

RSE	Our overall topic is Rights and Responsibilities. We will look at how to control angry feelings, how to keep safe outside, how we can look after our environment, how we can save money for something special.
-----	--

### **Phonics Screening Check**

This is a national test administered in the week beginning 9<sup>th</sup> June for all Year 1 pupils and any Year 2 children who did not pass the test last year. It consists of a list of real and fake words children must read and decode in order to assess the strength of their phonics. Parents will receive information about their child's performance in the summer report. The children have had lots of practise with these tests which last about 10 minutes and are conducted by myself within their usual surroundings. Previously our children have performed very well and accessed these tests with confidence.

### **KS1 SATS**

The Year 2 children will be completing SATS assessments in Mathematics, Reading, Spelling and Grammar in week 3 of this term. These assessments help towards the end of year teacher judgements which are passed onto the Year 3 teacher. Parents will receive information about their child's performance in the summer report. The children have had lots of practise in these and they are completed in a very supportive environment.

### **Transition to next year group**

As usual we will schedule in some transition sessions for all children before the end of term where they can have some experience in their next year group. Children in Year 2 will also have some time with their new teacher in their new classroom in preparation for next September. We will also welcome our new reception children for some trial sessions,

Kind Regards

Mrs Pressman