

Welcome to Term 5, I hope you all had a restful and enjoyable Easter. This newsletter outlines key information to be aware of this term. If you have any questions please do not hesitate to ask me after school, or book an appointment through the school office.

Mrs Pressman

### Reading

Please continue to hear your children read as often as possible (we recommend minimum of three times a week). Please ensure that you note down when you have heard your child read in their Reading Logs.

Reception and Year 1 children will bring home banded Phonics books matched to their current phonics knowledge. Children should be able to read the books sent home with relative ease as they should include the sounds that they are secure in as opposed to any they are not sure on. This will help them to practice their blending and reading fluency.

Children in Year 2 (and some Year 1s) who are ready will complete a Star Reader test each half term which will provide us with the range of books which best fits their reading level. This reading level or ZPD will be written in their reading records and updated termly. Those who are still practicing their Phase 2-5 Phonics sounds will bring home a Phonics book matched to their level.

### English

This term children in Reception will continue to consolidate their phonics knowledge and practice writing these sounds, starting to form sentences. We aim to cover a book a week, so also focus on their ability to discuss in a group, make predictions and explore how characters feel. We often explore these books and characters through role play. This term we will be basing our writing on the books 'Rainbow Fish' and 'Penguins' as well as writing postcards linked to our Holidays Topic.

Year One and Two will continue in their sentence stacking lessons, starting with a fable based on of 'The Crow's Tale' before moving onto a non-fiction information text about Pirates.

### Maths

A big focus for Reception this term will be counting to and back from 20 and making these numbers using concrete equipment. We will then move onto working on addition and subtraction. They will continue to work to secure their numbers bonds to 5 and some to 10. The Term 5 KIRFs document will give ideas of ways in which you can help your child at home.

**Year One** will be moving onto Multiplication and Division, including finding equal groups and making arrays to support their understanding of multiplication. They will then move onto fractions including finding halves and quarters of amounts. Please see the Term 5 KIRFS document to ensure that your child is confident in the key facts for this term.

**Year Two** will start the term by looking at mass and capacity before moving onto fractions where we will be looking at methods to find quarters, thirds and equivalent fractions. Please continue to log in to Times Table Rockstars to help your child secure their multiplication and division facts outside of the classroom. I will be testing the children on their times table knowledge this term with the aim to ensure that they are fluent in their 2, 5 and 10 times table multiplication and division facts before they move to Year Three.

### Science

This term's Science topic is 'Young Gardeners' and children will be learning about the parts of a plant and the things that they need to grow. As part of this topic we will be going on a trip to the Cut the Mustard Club in Tetbury to take part in a Young Gardener's workshop. Please see the Young Gardeners Science Knowledge Organiser to support your child with key knowledge and vocabulary.

### History

This term our topic is 'Holidays.' Children will be learning about holidays from 1900s through to the present day and focussing on how they have changed. They will be learning to write postcards and looking at how the original holidays camps developed. If your child is lucky enough to have grandparents around who experienced seaside holidays during the 50s or 60s it would be great for them to share their experiences with them Please see the Holidays History Knowledge Organiser to support your child with key knowledge and vocabulary.

### Forest School

**Reception** will continue to take part in Forest School with Miss Law on a Friday morning in the school grounds. This gives children an opportunity to explore the world around them and begin to understand some of the natural processes that take place everyday. Please ensure that children are provided with a suitable change of clothes on a Wednesday, including outdoor footwear and waterproofs.

## PE

This term PE will take place on **Tuesday** and **Thursday** and children will be developing their cricket and swimming skills. On Thursday we will be travelling to Cirencester Leisure Centre where all the children will participate in swimming lessons.

## Art and Design

Mrs Russell will continue to lead D and T on a Friday afternoon. This term children will be planning and developing a design to make a Victorian style bathing hut. They will be cutting and measuring timber as well as learning about different joining methods to strengthen structures.

## RE

Children will continue their study of Judaism this term. They will be learning about the importance of the synagogue in Jewish worship as well as learning some Jewish Bible stories. Please see the RE Knowledge Organiser for ways you can support your child's knowledge and vocabulary of this topic at home.

## Homework

This term spelling will be set on a Tuesday for both Year One and Year Two and will be tested the following Tuesday.

Extra spelling practice will also be set on Spelling shed for the children to continue their practice.

Year Two should be logging in to Times Table Rockstars as often as possible to secure their times table facts. I have also sent home Times Table cards to help the children practise.

Please also look at the Term 5 KIRFS documents to help ensure that your child is fluent in the given facts.